1. Student Learning Outcomes Assessed: Student will identify educational requirements for his/her program; and Student will draft an educational plan – Benchmark 80%

![Figure 1: QEP Student Questionnaire 2018](image)

2. Student Learning Outcomes Assessed: Students will identify institutional resources and support services, identify programs and career opportunities matching educational goals, and students will research/select a career path.

![Figure 2: Referrals and Resources Put to Use](image)

Career Services has been a topic of conversation far more often between QEP students and advisors compared to non-QEP interactions. In 2018, QEP students report a 14.4% increase in Career Services discussions when compared to 2012; and an 18% increase in these discussions when compared to non-QEP student during 2018. QEP students also report a higher frequency of shared information over their non-QEP counterparts pertaining to Course Registration (+8.4%), Special Populations (+7.2%), and Organizational Involvement (+9.9%).
3. Other Outcomes: Unintended

a. In the Spring of 2016, the revised QEP was in the process of being implemented.

![Figure 4: 2016 AAI - Student Satisfied with Advising Received](image1)

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-QEP</td>
<td>16%</td>
<td>20%</td>
<td>50%</td>
<td>12%</td>
</tr>
<tr>
<td>QEP</td>
<td>19%</td>
<td>16%</td>
<td>36%</td>
<td>27%</td>
</tr>
</tbody>
</table>

![Figure 5: 2016 AAI - Advisor is Available When Needed](image2)

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-QEP</td>
<td>21%</td>
<td>19%</td>
<td>46%</td>
<td>14%</td>
</tr>
<tr>
<td>QEP</td>
<td>19%</td>
<td>10%</td>
<td>33%</td>
<td>36%</td>
</tr>
</tbody>
</table>

![Figure 3: Advisement Satisfaction and Dissatisfaction](image3)

- Of the four groups, 2018 QEP Students reported the highest satisfaction and lowest dissatisfaction with advising.
- Dissatisfaction dropped significantly from 31.0% in 2012 Pre-QEP to 4.9% for 2018 QEP Students.
- In 2018, QEP students reported a higher satisfaction than non-QEP students (60.9% vs. 48.3%).
- 2018 Non-QEP students report minimally higher satisfaction than the 2012 Pre-QEP group (48.3% vs 44.8%), while dissatisfaction improved by a much wider margin (121.1% vs. 31.0%).

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