Assemble and Engage
Driving Success through Assessment and Collaboration

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Who We Are

- The TTUHSC SON offers 8 degree/certificate options
  - Traditional BSN
  - Accelerated BSN (Second Degree/Veteran to BSN)
  - RN-BSN
  - MSN
  - Post-Master’s DNP
  - Post-Baccalaureate DNP
  - Post-Master’s Certificate

- The TTUHSC SON Student Affairs Office oversees students from application through career
The Big Problem...

- Faculty in the Traditional BSN program noticed that students were struggling in the transition from new student orientation into the first semester of the program
  - Not prepared to "flip" the classroom
  - Not prepared for the change to a health sciences center
  - Students had problems communicating as nurses
  - Time Management issues
  - Emotional Triggers and self-care issues

History of Surveys

- Paper Surveys and Scantrons
  - Distance Campuses had their own data so it was difficult to aggregate across the school
  - Not conducive to online curricula
- Re-usable Link
  - Erroneous data
  - "Stacking the Deck"
- Individual Links sent via e-mail
  - Lots of traffic
  - Delay from experience to assessment
- Re-usable Link with authentication
  - No "stacking the deck"
  - Slight delay from experience to assessment

Approaching the problem

- Evaluating Orientation Satisfaction Traditional BSN
Approaching the problem

- Students were satisfied, but no indication that students retained the knowledge.
- What can we do to solve the problem?

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Approaching the problem

- Student Self-Evaluation
  - How well do students think they were prepared (after they've been in classes for a while)

- Extra Training in areas of concern
  - Communication
  - Critical Thinking
  - Time Management
  - Mental Health and Coping Skills
  - Strengths Building/Emotional Intelligence

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Student Self Evaluations

- Students assessed how well they felt Orientation prepared them for the different areas of concern

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Students also assessed how confident they felt before and after a seminar on Critical thinking skills.

**Student Self Evaluations**

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**Student Self Evaluations**

- Strengths Finder 2.0

**New Tactics for Assessment**

- QR Codes
  - Learning Curve
  - Allows students to respond “in the moment” using technology they already possess

- PollEverywhere
  - Interaction within the presentation to check engagement
  - Uses no special technology
  - Not useful for gauging long-term engagement
Collaboration with Data Specialists

- Data Specialists can bring multiple departments together to help design interventions
- Data Specialists can also gather and analyze data to support and evaluate interventions
  - Surveys
  - Retention
  - Grades
  - ???