Improving online courses for quality delivery and student success

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Session goals

Participants will be able to:

1. Complete a sample self-assessment
2. Conduct a peer review of another course
3. Make improvements and adjustments based on best practices
4. Continue the quality improvement process by using shared suggestions for workshops, mentoring, online users' meetings, etc.
Once upon a time...

Process – Year one

- Self-assessment
- Peer Review
- Follow-up Coaching/Mentoring
Year Two

- Departmental review
- Continued mentoring
- Mandated Faculty Performance: Engagement

Year three

1. Synchronous components
2. Ongoing review and recommendations
3. Mandated Faculty Performance: Continued Improvement
Self-assessment and Peer Review

Checklist

Let's do a peer review!

Assignment Submission Folders
Peer Review 2: Goldilocks effect...

Sample Department Review
Examples of Improved Courses

- The Odyssey
  - Web Page
- Everything you need to know to read Homer's "Odyssey" – Joll Daph
  - Video
- A Long and Difficult Journey, or The Odyssey: Crash Course Literature 201
  - Video
- Second Discussion
  - Discussion Topic

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[Activities]
- Create a table of four columns: The Odyssey, A Long and Difficult Journey, or The Odyssey: Crash Course Literature 201, Second Discussion.
- List the resources for each section in the table.
- Evaluate the effectiveness of these resources in improving the course.
Final Remediation Step

- Institutional Course Review

On-Going Support

- Online Users' Meetings
- Departmental Workshops
- Campus-Wide Workshops
- Webinars
- FPMS objectives specific to online
Lessons Learned and Faculty Buy-in

- Time and effort
- Accountability
- Engagement
- Continuous Improvement
- Confidence
- Hard decisions

Q&A Time

- Contact information

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