Planning and Preparing (data) for a Fifth Year Report

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Vice Provost, Strategic Planning and Institutional Effectiveness
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SACSCOC Summer Institute

The Session:
Step-by-step

Student learning data
Faculty data
Angles on data
NCAT sample
Fifth Year Interim report: Part of the whole
What it is all about

Angles on institutional effectiveness
<table>
<thead>
<tr>
<th></th>
<th>COMMUNITY COLLEGE</th>
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<th>OUT OF STATE</th>
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<td>Total (Per Year)</td>
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<td>$85,788</td>
<td>$135,892</td>
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**Before**

H&R Block Infographic

**After**

### Fifth Year Interim Report: Part of the Whole

*From Ivory Tower to Fish Bowl!*
Accreditation Milestones

Fifth Year Interim Report Documents
Sacscoc.org/FifthYear.asp

The Fifth Year Interim Report is divided into five parts:
Part I: Signatures Attesting to Integrity (applicable to all institutions)
Part II: Institutional Summary Form Prepared for Commission Reviews (applicable to all institutions)
Part III: Fifth-Year Compliance Certification (applicable to all institutions)
Part IV: Fifth-Year Follow-Up (applicable to select institutions)
Part V: Impact Report of the Quality Enhancement Plan (applicable to all institutions)

Principles of Accreditation:
1. Principles of Integrity (transparency, candor, operations, reports, dues, liaison)
2. Mission
3. Basic Eligibility Standard (state agencies, authorizations for branch, international)
4. Governing Board
5. Administration and Organization
6. Faculty
7. Institutional Planning and Effectiveness (QEP)
8. Student Achievement
9. Educational Programs, Structure, and Content
10. Educational Policies, Procedures, & Practices
11. Library & Learning/Information Resources
12. Academic & Student Support Services
13. Financial & Physical Resources
14. Transparency & Institutional Representation

Fifth Year Interim Report

AGGIES DO
What is Institutional Effectiveness?

Institutional Effectiveness is the “systematic, explicit, and documented process of measuring performance against mission in all aspects of an institution”.

What is Educational intelligence?

Educational Intelligence is “leveraging data at multiple points across the student lifecycle to make intelligent decisions that positively impact student outcomes”

--Campuslabs

-- Important to follow decisions with action and program evaluation
Mission Statement

North Carolina Agricultural and Technical State University advances knowledge through scholarly exchange and transforms society with exceptional teaching, learning, discovery and community engagement. An 1890 land-grant doctoral research institution with a distinction in STEM and commitment to excellence in all disciplines, North Carolina A&T creates innovative solutions that address the challenges and economic needs of North Carolina, the nation and the world.

(Approved by Board of Trustees on February 16, 2018, and by Board of Governors on March 23, 2018.)

Core Values

1. **Responsibility.** We hold ourselves accountable to the highest standards of performance for the success of our University.

2. **Excellence.** We demonstrate high quality and attention to detail in all our endeavors.

3. **Integrity.** We uphold high moral character and unwavering ethical behavior.

4. **Inclusiveness.** We commit to diversity and demonstrate inclusiveness as we work together for the advancement of the University and the world.

5. **Learning.** We cultivate a culture of intellectual inquiry, personal growth and achievement.
Angles on Data
Big Data -- Small Data Approach Yields More Value

- SAT/ACT scores | GPA
  | credit hours completed | credit hours repeated
- These are not just numbers; and a student is not just a number!
Because a student is NOT just a number…
- Humanize your institutional data
- Observe
- Be present
- Spend time with humans in the institution in their own environment

Continuous improvement is like growing up!
Tips...

- Be curious about the institution
- Make external stressors felt inside the campus
- Learn what you need and do not know
- Reach out; make friends; ask
- Find some $$ to get the job done
- Be organized, set deadlines
- Be prepared for indifference
- Find ways to make it interesting for yourself
- Earn leadership support

Institutional Summary Form
Educational programs; degrees granted

Distance & Correspondence Education

Faculty
- Sufficient faculty, coordination
- Support Goals & outcomes

Measure achievement

Students
- Improve continuously
- Goals and outcomes

Accreditation

Relationship to DOE

Faculty data
Faculty Data

- Make your case for compliance with evidence
- Data first; story next
- Relevant policies
- (Faculty data tables discussion – 2 handouts)

Student learning outcomes data by degree program
## Table 1: Continuous Improvement Matrix

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**North Carolina Agricultural and Technical State University**

![Diagram](image-url)

**Figure 2:** From Mission to Annual Degree Program Self-Study

**MS in Chemistry (Workshop)**

2014-2017 Standing Requirements

- L. Mission Statement
- D. Program Goals and Outcomes
- S. Student Learning Outcomes
- S. Curriculum Plan
- S. Self-Study Resources

### 2010-2014 Outcomes Assessment

- L. Assessment Plan (Due 1.31.10)
- L. Assessment Plan (Due 1.31.11)
- S. Action Plan (Due 8.30.12)
- S. Status Report Due 8.30.13

### 2014-2018 Outcomes Assessment

- S. Status Report (Due 8.30.15)

### 2012-2018 Outcomes Assessment

- S. Status Report (Due 8.30.17)
Knowledge: What must a graduate know?
Skills: What must a graduate be able to do?
Disposition: What attitude must a graduate have?

Assessment Data on Student Learning
Create a (glowing) culture of institutional effectiveness together that tackles the inertia in institutions
Angles on Institutional Effectiveness

- Balance big and small data
- Develop the quantitative with the qualitative
- Collaborate: IA and IR; IR and ITS; SS and IE; IE and colleges
- Which data to follow?
- What are the problems on your campus?
- Ethics related to data
- Data through the eyes and hands of users
- Beware proxy measures. University retention may not help graduation rates
- Doing the right thing; doing things right

Agility for institutional effectiveness.
Questions/Comments