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AGENDA / OVERVIEW

- A. Objectives
- B. Policy puzzle
- C. Scenarios
- D. Take-aways

OBJECTIVES

At the end of this session, you will know how to:

1. locate information in the substantive change policy
2. identify a substantive change
3. know the action required
4. determine the information to provide

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POLICY PUZZLE

1. **Select** reporter
2. **Refer** to *Policy* (yellow sheets)
3. **Locate** answers
4. **Record** group response on key pad (clicker)

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POLICY PUZZLE

Question 1:

What does
geographically separate
mean?

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POLICY PUZZLE

Question 2:

What criteria should you consider in determining *significant departure*?

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POLICY PUZZLE

Question 3:

When is a change in *program length* a substantive change?

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SCENARIOS

Scenarios

Instructions

- Read background and description of change
- Discuss at your table and be prepared to answer:
 - Is this a substantive change? What is/are the substantive changes?
 - What type of action is required by SACSCOC?
 - Where did you find this information in the *Substantive Change Policy for SACSCOC Accredited Institutions*?







TAKE-AWAYS

1. Substantive changes – many and varied
2. Consult policies
3. Rely on peer network
4. Visit Resource Room
5. Attend workshops + webinars
6. Consult SACSCOC VP, substantive change staff

Experience is the Best Teacher



