AGENDA / OVERVIEW

A. Objectives
B. Policy puzzle
C. Scenarios
D. Take-aways
OBJECTIVES
At the end of this session, you will know how to:
1. locate information in the substantive change policy
2. identify a substantive change
3. know the action required
4. determine the information to provide

POLICY PUZZLE
1. Select reporter
2. Refer to Policy (yellow sheets)
3. Locate answers
4. Record group response on key pad (clicker)

POLICY PUZZLE
Question 1:
What does geographically separate mean?
POLICY PUZZLE
Question 2:
What criteria should you consider in determining *significant departure*?

POLICY PUZZLE
Question 3:
When is a change in *program length* a substantive change?

SCENARIOS
Scenarios

Instructions
• Read background and description of change
• Discuss at your table and be prepared to answer:
  • Is this a substantive change? What is/are the substantive changes?
  • What type of action is required by SACSCOC?
  • Where did you find this information in the Substantive Change Policy for SACSCOC Accredited Institutions?
TAKE-AWAYS

1. Substantive changes – many and varied
2. Consult policies
3. Rely on peer network
4. Visit Resource Room
5. Attend workshops + webinars
6. Consult SACSCOC VP, substantive change staff