The Quality Enhancement Plan for Southwestern Christian College will focus on increasing proficiency in writing. It is designed to develop a more coherent, campus-wide involvement and enhancing student learning by establishing benchmark data, designing and implementing writing programs, and defining effective teaching strategies. The QEP will stress a systematic approach in order to develop and improve core writing skills needed for students to achieve adequate collegiate writing levels. This initiative is based on evidence that writing is one of the fundamentals of college success, and will therefore engage students in various learning opportunities through a focused process that will have a dramatic effect on this institution for many years. The plan will provide faculty development, inter-departmental collaboration, and the establishment smaller learning communities. The QEP will utilize all components of SwCC resources including tutoring labs, academic counseling, library services, instructional technology and other support services.

The QEP is based on the concept that by using effective writing tools, learners will be able to acquire skills that are usable not only during their matriculation at SwCC, but as they move forward in their educational endeavors in life. This initiative satisfies two of the College’s General Education (GE) expected outcomes: “To communicate effectively through writing and speaking”, and “To utilize skill to become a critical thinker and engaged learner”.