The Kilgore College Quality Enhancement Plan (QEP), Get a GRIP: Give Reading Its Priority, focuses on strategies to reach the primary goal of achieving college-level reading and comprehension across the curriculum for Kilgore College students. Research supports that through the College’s coordinated efforts of emphasizing the importance of reading, students will experience more success in their college program and in life.

The QEP has one main objective to obtain the goal of achieving college-level reading and comprehension across the curriculum: Sophomore degree-seeking students will demonstrate reading vocabulary and comprehension skills at grade 13 or higher. Four student learning outcomes support this objective. In a college-level reading passage, students will be able to

1. identify the main idea.
2. locate supporting details.
3. draw inferences/conclusions.
4. determine the meanings of words.

Principal activities include professional development in the use of reading strategies and the incorporation of an online reading tutorial program to support students’ learning. Primary assessments are the Nelson-Denny reading test and the Community College Survey of Student Engagement (CCSSE).

For additional information about Kilgore College’s QEP, please contact Michael H. Turpin, Vice President of Institutional Planning, at mturpin@kilgore.edu.