

SS-29, FINANCE TRAINING PUBLIC INSTITUTIONS MONDAY, DECEMBER 8, 3:00-4:00

Bo Wright
Director, Institutional
Finance
December 2025

QUESTIONS TODAY:

Stop me, or

Send me an email after the session:

bwright@sacscoc.org

Use the word SS-29 in the subject

Please send questions by 12-18-25

DISCLAIMER

- -General comments, not institution specific
- Not your assigned SACSCOC staff member
- -Not your committee member
- -Not a SACSCOC Board Member (no vote)
- -For members
- -No one "right" way to do this

TOPICS

Finance Standards

Examples

Writing a Clear Report

Why be an Evaluator

REAFFIRMATION TIMELINES (ONLINE)

Class	* Fevel	Orientation	Compliance Certification Due ** (Institution prepares)		Institution Responds to Off-Site Report & submits QEP & Updated Institutional Summary Form	On-Site Committee Visits Your Campus (in- person/hybrid)	Institution Responds to On-Site Committee Report (5 months after visit)	SACSCOC Reaffirmation Decision (public announcement)	Fifth-Year letter sent re-questing report ***	Due Date - Fifth Year Report	SACSCOC Committee Reviews Fifth- Year Report
2022	Α	December-19	March-21	April-21	6 wks before visit	Sept-Nov 2021	Spring 2022	June-22			
2022	В	December-19	September-21	November-21	6 wks before visit	Jan-April 2022	Fall 2022	December-22			
2023	Α	December-20	March-22	April-22	6 wks before visit	Sept-Nov 2022	Spring 2023	June-23			
2023	В	December-20	September-22	November-22	6 wks before visit	Jan-April 2023	Fall 2023	December-23			
2024	A	December-21	March-23	April-23	6 wks before visit	Sept-Nov 2023	Spring 2024	June-24			
2024	В	December-21	September-23	Oct-Nov 23	6 wks before visit	Jan-April 2024	Fall 2024	December-24			
2025	A	December-22	March-24	April-24	6 wks before visit	Sept-Nov 2024	Spring 2025	June-25			
2025	В	December-22	September-24	November-24	6 wks before visit	Jan-April 2025	Fall 2025	December-25			
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2026	A	December-23	March-25	April-25	6 wks before visit	Sept-Nov 2025	Spring 2026	June-26			
2026	В	December-23	September-25	November-25	6 wks before visit	Jan-April 2026	Fall 2026	December-26	April-21	March-22	June-22
2027	Α	December-24	March-26	April-26	6 wks before visit	Sept-Nov 2026	Spring 2027	June-27	October-21	September-22	December-22
2027	В	December-24	September-26	November-26	6 wks before visit	Jan-April 2027	Fall 2027	December-27	April-22	March-23	June-23
2028	Α	December-25	March-27	April-27	6 wks before visit	Sept-Nov 2027	Spring 2028	June-28	October-22	September-23	December-23
2028	В	December-25	September-27	November-27	6 wks before visit	Jan-April 2028	Fall 2028	December-28	April-23	March-24	April-24
2029	Α	December-26	March-28	April-28	6 wks before visit	Sept-Nov 2028	Spring 2029	June-29	October-23	September-24	November-24
2029	В	December-26	September-28	November-28	6 wks before visit	Jan-April 2029	Fall 2029	December-29	April-24	March-25	April-25
2030	Α	December-27	March-29	April-29	6 wks before visit	Sept-Nov 2029	Spring 2030	June-30	October-24	September-25	November-25
2030	В	December-27	September-29	November-29	6 wks before visit	Jan-April 2030	Fall 2030	December-30	April-25	March-26	April-26
2031	Α	December-28	March-30	April-30	6 wks before visit	Sept-Nov 2030	Spring 2031	June-31	October-25	September-26	November-26
2031	В	December-28	September-30	November-30	6 wks before visit	Jan-April 2031	Fall 2031	December-31	April-26	March-27	April-27
2032	Α	December-29	March-31	April-31	6 wks before visit	Sept-Nov 2031	Spring 2032	June-32	October-26	September-27	November-27
2032	В	December-29	September-31	November-31	6 wks before visit	Jan-April 2032	Fall 2032	December-32	April-27	March-28	April-28



CR 13.1 RESOURCES & BASE

Sound Financial Resources

Demonstrated Stable Base

Financial Documents (see CR 13.2)

CR 13.1 RESOURCES & BASE

SPIRIT

Is the institution stable over time?

Is this institution, overall, a sustainable entity?

Does the institution have a sufficient resource base to support its mission and programs?

CR 13.1 RESOURCES & BASE

Sound Financial Resources

Demonstrated Stable Base

- -Rely on Financial Statements
- -Multi-year trends demonstrate stability
- -MD&A is great supplemental data
- -No prescribed format

Possible trends: Total net assets, Unrestricted Net Assets, UNAEP adjusted, Current ratio, Composite Financial Index, Unrestricted Cash, Accounts Payable, Various financial ratios, etc. CHANGE IN UNAEP adjusted

CR 13.2 FINANCIAL DOCUMENTS

Audited Financial Statements

And Statement of Unrestricted Net Assets w/o plant

And Annual Budget

And Sound Planning

And Sound Fiscal Procedures

And Proof of Board Approval

NO MANAGEMENT LETTER (removed December 2017)

CR 13.2 PUBLIC AUDIT ISSUES

- -Is a System Audit okay?
- -Is a State Audit okay?
- -Are supplemental schedules to either okay?
- -Is an audit every other year okay?

CR 13.2 AUDIT ISSUES CONTINUED

- -"for the most recent year"
- -"an audit"
- -One year of data is not enough
- -Dollars and English

Spirit: External Verification

CR 13.2 UNAEP

- -A statement of "position" which represents "change" in UNAEP
- -Exclusive of plant- and plant-related debt
- -No prescribed format
- -May be prepared by auditor or institution
- -OPEB, Compensated Absences, Pensions

THIS IS A PROBLEM FOR PUBLICS

Spirit: Operational Resources Available

A UNAEP EXAMPLE — FOR DISCUSSION

ALL NUMBERS MUST COME FROM	AUDIT / REVIEW			
Unrestricted Net Assets		Unrestricted net assets are already reported net of		
Add Back Compensated Absences-cu	rrent			plant, SACSCOC finance evaluators also add back
Add Back Compensated Absences-no	ncurrent			compensated absences, OPEB (Other Post
Add back OPEB liability-current				Employment Benefit) and Pension obligations
Add back OPEB liability-noncurrent				to determine operational resources.
Less Deferred Outflows of Resources-	Less Deferred Outflows of Resources-OPEB			Currently the states in our region fund these items
Add Deferred Inflows of Resources-O	PEB			on a "pay-as-you-go" basis, rather than a full
Add Liability-current, Pension				accrual basis. This may result in a deficit in
Add Liability-noncurrent Pension GAS	B 68			unrestricted net position.
Less Deferred Outflows of Resources-	Pension			Institutions should take care to start with figures
Add Deferred Inflows of Resources-Po	ension			from the face of their statement of net position.
				Documentation for other entries must be provided if
UNRESTRICTED NET ASSETS, ADJ	JUSTED	\$0	\$0 →	→→→- not provided there.

AND HOW DOES THIS AFFECT OUTCOMES?

				CHANGE	IN NET EFFECT			
Net Effect of Pensions		\$0	\$0	\$0	If these o	e obligations changed significantly		
Net Effect of OPEB		\$0	\$0	\$0	you may	you may need tio discuss the effect		
Net Effect of Compensated Absences		\$0	\$0	\$0	on your o	on your operational outcome		
TOTAL CHANGE IN ADJUSTMENTS								
ALLOCATED TO REVENUE / EXPENSE AND THRU TO INCOME STATEMENT?								

CR 13.2 ANNUAL BUDGET

- -Sound planning with PROOF (REQUIRED)
- -Sound fiscal procedures (REQUIRED)
 - Balanced
 - Contingency
 - Amendment Process
 - Ability to react
- -Approved by board with PROOF (REQUIRED)

Spirit: Deliberate financial planning w/controls

S 13.3 FINANCIAL RESPONSIBILITY

Is the institution living within revenues available to operations?

Is the institution living within cash flows available to operations?

Are financial behaviors sustainable?

All numbers must be documented historical, not projections

Are revenue streams stable? Consistent over time?

Possible trends: Operational outcomes, cash flows, revenue streams, enrollment, net tuition, net tuition per FTE, etc.

TWO KEY COMPONENTS – Operational outcome & cash flows

OPERATING OUTCOME — FOR DISCUSSION

Operating Revenues				Revenues available for operations (operating and				ng and
Add Nonoperating Revenues				nonoperat	nonoperating) have been sufficient to meet			
Less Operating Expenses				operationa	operational expenses for two consecutive years			
INCOME BEFORE OTHER REV,EXP, GAINS, LOS	SS \$0	\$0		(with the e	with the exclusion of depreciation, appropriate			
				since state does not budget or fund).				
Add back depreciation expense				Did other	Did other items affect the operational			
OPERATIONAL "BOTTOM LINE" w/o depreciation	n \$0	\$0	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow -$	outcome d	on the audit	' ?		
Did the change in the net effect of Pension or OP	EB obligations signi	ficantly affect the	operation	al outcome	?			
If you assert this be consistent								

OPERATING CASH FLOWS — FOR DISCUSSION

Cash flows from operations							
Noncapital cash flows				Is the institution living within			
Cash flows related to operations	\$0	\$0	$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	available cash flows to operations?			ns?
Cash and Equivalents				Are cash balances stable?			
Accounts Payable				Are accounts payable stable?			

CR 13.1 VERSUS S 13.3

- 13.1 Core requirement versus 13.3 standard
- 13.1 Not reaffirmed versus 13.3 reaffirmation
- 13.1 Sanction versus 13.3 no sanction required

Sanction could be Warning or Probation

Think about whether financial distress has risen to a level that undermines the overall stability and/or resources of the institution

S 13.4 CONTROL OF FINANCES

SPIRIT: EXTERNAL VERIFICATION OF INTERNAL CONTROLS

WHAT'S NOT ACCEPTABLE

System or State Management Letter (unless institution's findings listed individually)

Management Discussion & Analysis (MD&A)

Internal Audit Reports – not enough alone, may create more problems

S 13.4 CONTROL OF FINANCES

IDEAS FOR DOCUMENTATION

- -LACK OF FINANCIAL STATEMENT / CONTROL FINDINGS IN FEDERAL AWARDS AUDIT (if at institutional level)(excludes title IV)
- -AUDITOR'S REPORT ON INTERNAL CONTROL are there significant deficiencies or material weaknesses
- -STATE / EXTERNAL OPERATIONAL AUDITS for individual institution
- -STATE or SYSTEM Management Letter if lists individual institutions & findings
- -Policies & Procedures about: safeguard cash, control of expenditures, etc.
- -RESOURCE MANUAL may provide more ideas

S 13.4 STATE EXAMPLES

What does your state do?

Do reports have to be requested?

S 13.5 CONTROL SPONSORED RESEARCH & PROGRAMS

Not Title IV

Federal Awards Audits – other than Title IV

Grants Policies (prove implementation)

State Single Audit may provide documentation

Spirit: If you take someone's money you have to follow their rules.

S 13.6 FEDERAL & STATE RESPONSIBILITIES

- -Audits of federal and state financial aid for individual institution
- -Not for state or system unless institution clearly included
- -Critical to address previous findings
- -Perfection not required
- -No PPA, No ECAR, no IPEDs required PLEASE
- -No USDOE correspondence required unless specific to an issue
- -Describe process & timing

-DOES NOT HAVE TO BE MOST RECENT YEAR

Spirit: Is your federal & state financial aid externally audited?

Spirit: Are findings minor, isolated, new (not repeats?)

S 13.7 PHYSICAL RESOURCES (RED COMMON ISSUES)

- -describe all sites, on and off campus
- -"adequately serve" educational programs, support services, & mission-related activities
- -include the library
- -are there specific areas of concern (not unusual)
- -are specific areas of concern being addressed?
- -Risk? Maintenance? Inventory? (include examples)
- -Is "technological infrastructure" sufficient for DL (REQUIRED)

See Resource Manual for ideas

S 13.8 INSTITUTIONAL ENVIRONMENT

Pandemic plans

Safety plan

Security function, in-house? Outsourced?

Relationship to local law enforcement

Crisis communications plan? Tested?

How are alerts disseminated?

Buildings reviewed for safety concerns

On and off-campus

REQUIRED: Investigations by USDE Office of Civil Rights re: sexual violence? (see RESOURCE MANUAL for language)

S 12.6 STUDENT DEBT

Information and guidance to help student borrowers understand

- How to manage debt
- How to repay loans

NOT A FEDERAL AWARDS STANDARD

Examples of documentation include:

Student education – might be embedded in coursework, might be provided as information, etc.,

DO NOT DESCRIBE FEDERAL REQUIREMENTS FOR EXIT / ENTRANCE COUNSELING

BE A SACSCOC PEER EVALUATOR

Requires President's approval

- community service
- free professional education
- great networking
- peer review is self regulation

SUPPORT THE GREATER PURPOSE

BE A PART OF THE WHOLE

HOW TO SIGN UP AS AN EVALUATOR

-Your Institution's Accreditation Liaison enters your basic information in the SACSCOC portal

-Your President gets an email link to approve your participation

-You get an email asking for more information

-When reviewed you get a Welcome email

BE CLEAR

What did you see?

What did you think?

Provide basis for compliance or not

Cite source of numbers

The best case is





BE TIMELY

Respond to requests to serve promptly

Stay for the whole visit

Become part of the committee

BE REASONABLE

No institution is perfect

Does the institution meet the standard?

NEED MORE INFORMATION

www.sacscoc.org

SACSCOC Resource Manual,

SACSCOC Handbook for Institutions Seeking Reaffirmation

NACUBO publications – Strategic Financial Analysis

SACUBO

Your institution's Accreditation Liaison

QUESTIONS?

