Most Frequently Cited *Principles of Accreditation* in Decennial Reaffirmation Reviews: Class of 2024

	Review Stage I: OFF-Site Comm [n=82 institutions]	ittee			
Rank	Core Requirement / Standard	% of Institutions in Non- Compliance			
1.	6.2.a (Faculty Qualifications)	91%			
2.	6.2.b (Program Faculty)	59%			
3.	8.2.a (Student Outcomes: Ed Programs)	46%			
4.	5.4 (Qualified Officers)	45%			
5.	13.2 (Financial Documents)	43%			
6.	4.2.g (Board Self-Evaluation)	39%			
7.	8.1 (Student Achievement)	3770			
8.	6.2.c (Program Coordination)	33%			
9.	11.1 (Library & Learning/Info Resources)	33%			
10.	8.2.b (Student Outcomes: General Ed)	30%			
Selected Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)					
	Mean= 12.4 (SD=7.9) Median=10 Median=	ode=8			
	Selected <i>General Areas</i> of Non-Compliance	% of the Total Number of Findings of Non- Compliance			
<i>Sections 1-5, 14</i> (26 standards <i>36%</i> of all <i>Principles</i>): Integrity; Mission; Basic Eligibility; Governing Board; Admin. & Org.; Transparency & Inst. Rep.		26%			
Section 6 (7 standards 10% of all Principles): Faculty		19%			
Sections 9-10 (16 standards 22% of all Principles): Ed Program Structure & Content; Ed Policies, Procedures, & Practices		16%			
In	Sections 7-8 (6 standards 8% of all Principles): stitutional Planning & Effectiveness; Student Achievement (no 7.2 QEP)	15%			
Sections 11-12 (9 standards 12% of all Principles): Library & Learning/ Info Resources; Acad. & Student Support Services					
	Section 13 (8 standards 11% of all Principles): Financial & 12% Physical Resources				

Review Stage II: ON-Site Committee					
Rank	[n=81 institutions] Core Requirement / Standard	% of Institutions in Non- Compliance			
1.	7.2 (Quality Enhancement Plan)	27%			
2.	8.2.a (Student Outcomes: Ed Programs)	10%			
3.	6.2.a (Faculty Qualifications)	7%			
4.	6.2.b (Program Faculty)				
5.	8.2.c (Student Outcomes: Support Services)	6%			
6.	13.3 (Financial Responsibility)				
7.	7.3 (Administrative Effectiveness)	5%			
8.	11.2 (Library & Learning/Info Staff)				
<5%					
Selected Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)					
Mean= 1.2 (SD=2) Median=0 Mode=0 Min=0 Max=10					
	Selected <i>General Areas</i> of Non-Compliance	% of the Total Number of Findings of Non- Compliance			
Iı	Sections 7-8 (7 standards 10% of all Principles): astitutional Planning & Effectiveness; Student Achievement (w/7.2 QEP)	46%			
Sec	<i>tion 13</i> (8 standards 11% of all Principles): Financial & Physical Resources	16%			
Section 6 (7 standards 10% of all Principles): Faculty		13%			
I	ections 1-5, 14 (26 standards 36% of all Principles): ntegrity; Mission; Basic Eligibility; Governing vard; Admin. & Org.; Transparency & Inst. Rep.	12%			
Se	<i>ections 9-10</i> (16 standards 22% of all <i>Principles</i>): Ed Program Structure & Content; Ed Policies,	7%			
	Procedures, & Practices				

	Review Stage III: Board of Trustees [n=81 institutions]				
	Rank	Core Requirement / Standard	% of Institutions in Non- Compliance		
	1.	8.2.a (Student Outcomes: Ed Programs)	7%		
	2.	13.3 (Financial Responsibility)	5%		
	3.	8.2.c (Student Outcomes: Support Services)	4%		
INSTITUTIONAL RESPONSE REPORT	<3%				
L RES	Selected Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)				
TIONA	Mean= 0.4 (SD=1.4) Median=0 Mode=0 Min=0 Max=10				
STITU	Selected <i>General Areas</i> of Non-Compliance		% of the Total Number of Findings of Non- Compliance		
IN	Ir	Sections 7-8 (7 standards 10% of all Principles): astitutional Planning & Effectiveness; Student Achievement (w/7.2 QEP)	47%		
	Section 13 (8 standards 11% of all Principles): Financial & Physical Resources		34%		
	Section 6 (7 standards 10% of all Principles): Faculty		13%		
	Sections 9-10 (16 standards 22% of all Principles): Ed Program Structure & Content; Ed Policies, Procedures, & Practices		3%		
	Iı	ections 1-5, 14 (26 standards 36% of all Principles): ntegrity; Mission; Basic Eligibility; Governing pard; Admin. & Org.; Transparency & Inst. Rep.	3%		
		Sections 11-12 (9 standards 12% of all Principles): Library & Learning/ Info Resources; Acad. & Student Support Services	0%		

April 2025 | For more information, please contact Dr. Alexei Matveev, Director of Training and Research, at amatveev@sacscoc.org