



St. Johns River State College Quality Enhancement Plan *The Viking Experience: Core to Career*

Executive Summary

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To further its mission of promoting excellence in teaching and learning, enriching the lives of its students, and strengthening its community, St. Johns River State College (“SJR State” or “the College”) developed a comprehensive Quality Enhancement Plan (QEP). The QEP process involved extensive conversations with a broad range and base of constituencies and a comprehensive review and analysis of data on student learning and success. Through this process, the College community identified *Experiential Learning* as the QEP focus.

The College’s QEP, *The Viking Experience: Core to Career*, will improve student learning and student success in the development of career awareness and career skills by providing access to high-impact experiential learning opportunities via Core General Education courses. These opportunities are centered around the curriculum required for both an Associate in Arts (AA) and an Associate in Science (AS) degree, which will allow every degree-seeking student an opportunity to identify and utilize career-related skills. The following student learning outcomes will be achieved:

- SLO 1: Students will develop experience-based knowledge of their Core General Education Courses that will enhance their awareness of the relationship between core curriculum and career competencies.
- SLO 2: Students will engage in reflection of Experiential Learning Activities and demonstrate the ability to critically examine their experiences and create connections between those experiences and Core General Education knowledge.
- SLO 3: Students will demonstrate that learning occurs in context by visibly accumulating evidence of career development accomplishments.
- SLO 4: Students will demonstrate confidence in their ability to achieve career preparation skills.

Two core initiatives form the basis of activities related to achieving the QEP’s outcomes. The core initiatives are 1) improving course engagement through faculty development in identifying, teaching, and assessing experiential learning and 2) strengthening student support by providing designated career awareness/readiness activities and tools to document achievement. These will impact our objectives of supporting student persistence and completion and fostering seamless college to career transitions.

The QEP also supports the goals and objectives of the College’s 2022-2027 Strategic Plan, which seeks to implement high-quality educational programs and student services that enable students to meet their goals as well as the area’s workforce needs. The College has identified and committed sufficient resources to initiate, sustain, and complete the QEP. The College has also allocated a sufficient budget to support the human and technological resources required to support the QEP and its full and successful implementation. Key personnel are already in place.

The QEP will be integrated into the College’s strong culture of assessment. The College has developed a comprehensive plan to assess the QEP using multiple methods of direct and indirect measures, as well as quantitative and qualitative metrics that will inform its continuous improvement toward maximizing and sustaining program effectiveness.