

Southcentral Kentucky Community and Technical College (SKYCTC)'s Quality Enhancement Plan (QEP) is titled "Writing: Where Your Voice Begins." The project's overarching goal is to support new students who enroll with a high school grade point average (GPA) between 2.0 and 2.9 through a combination of strategic interventions that promote student learning and student success in gateway English. Using strategic scheduling, implementing an embedded tutor, and designing an accelerated corequisite model of integrated reading and writing, SKYCTC's QEP endeavors to increase positive student outcomes in ENG 101: Writing I. Success of this initiative will be measured by tracking course success rates, retention, and student performance on target assessments.

A review of scholarly literature indicates that strategies like corequisite education and embedded tutoring have been successful both in the community college and in gateway English courses. SKYCTC has invested significantly in bringing this project to life by creating a new full-time position for an embedded writing tutor to serve students in the target population. Additionally, significant work has been completed to revise and align the curriculum based on best practices promoted by the research. Further, recent research exploring the performance of community college students in online courses, coupled with the Kentucky Community and Technical College System's (KCTCS) own initiatives to study gateway course success online, have informed the project's design. Only face-to-face courses will be offered to students meeting the project criteria, which has added additional demand for in-person faculty available during flexible meeting times.

The QEP will be assessed comprehensively at multiple points throughout the project life cycle to measure progress in meeting its primary goals. Each year, data will be collected on a recurring cycle throughout each semester to examine student success, retention, and performance outcomes. Information from student pre- and post-test data and general education outcome assessments will be included. External metrics, such as data provided by the Community College Survey of Student Engagement (CCSSE), will also inform any adjustments that are made.

QEP QUICK FACTS

Target Population

- New students with a GPA of 2.9 or lower who place into integrated reading and writing (IRW 100) corequisite course

Student Support

- A full-time embedded tutor will be hired to assist students in this target population in their ENG 101 class

Strategic Scheduling

- Students choose from a block of pre-scheduled, paired, face-to-face ENG & IRW classes
- Dedicated instructor teams
- Flexible in-class, in-person, and virtual tutoring



QEP GOALS

- 1 Increase success rate in ENG 101 by 10% over 5 years (2% increase from Fall to Fall)
- 2 Increase retention rate in ENG 101 by 10% over 5 years (2% increase from Fall to Fall)
- 3 Increase performance on ENG 101 General Education Outcome Assessment by 5% over 5 years (1% increase from Fall to Fall).

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