

Title of Quality Enhancement Plan: Building Languages Unites Everyone (B.L.U.E)

RUST COLLEGE

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Executive Summary

The Rust College QEP, B.L.U.E. was developed, based on assessment data, to improve the language skills of first-time, full-time students. Assessments based on the SAT or ACT verbal section and AccuplacerTM provide the basis for the development of study plans for incoming freshman students. These study plans aim at a common goal, which is to aid students during the freshman year in the acquisition of language skills and abilities that will prepare them for the successful study of a major academic discipline.

The study plans will involve strategic use of the College's Reading and Writing Laboratories. As a result of the study plan followed by participating students, the learning outcomes indicated below will be achieved.

1. Students will be able to demonstrate comprehension of written texts and specific knowledge based on those texts to develop critical analysis.
2. Students will be able to compose written documents using appropriate sentence structure, punctuation, and syntax.
3. Students will be able to identify cultural significance and intrinsic value of literature and other narrative forms.

The study plans for students selected for this program will vary depending on scores on the assessment instruments previously cited. The assessment of the program will include three elements:

1. Pre- and Post Tests using AccuplacerTM
2. The use of the Association of American Colleges and Universities (AAC&U) VALUE rubric for written communication
3. The use of AAC&U VALUE rubric for reading

B.L.U.E. is expected to have significant impact in increasing retention and in improving the graduation rate in all academic disciplines in which a major program is offered.