Rockingham Community College

Quality Enhancement Plan
Executive Summary

Rockingham Community College's (RCC) Quality Enhancement Plan (QEP), *Flight Ready*, seeks to improve graduates' preparedness entering the workforce or transferring to a four-year institution by developing students' soft skills in the areas of written and verbal communication, initiative related to improving academic performance, and reliability in planning and completing college-related activities. The QEP utilizes multiple strategies that focus on developing students' soft skills, readying them for transition into the workforce or to a four-year transfer institution. These strategies include in-class assignments and interventions addressing *Flight Ready* student learning outcomes (SLO), out-of-class support activities, and professional development for RCC employees.

The mission of RCC is to enhance individual and community success by fostering life-long learning and economic development through high-quality, accessible education and innovative partnerships. *Flight Ready* supports the College's mission by emphasizing skills that promote academic success and that prepare students for entry into the workforce. *Flight Ready* is structured as a series of five student learning outcomes (SLO) that fit into three broad QEP student goals: professional communication, academic initiative, and reliability. A fourth goal includes an operational outcome focused on faculty and staff professional development.

Goals & Outcomes

Goal 1: Professional Communication	SLO 1.1	Students will produce effective written professional communication.
	SLO 1.2	Students will produce effective verbal professional communication.
Goal 2: Academic Initiative	SLO 2.1	Students identified as at-risk in course performance will take appropriate steps to improve their academic performance.
	SLO 2.2	Students will utilize instructional feedback.
Goal 3: Reliability	SLO 3.1	Students will develop strategies to manage their time more effectively.
Goal 4: Professional Development	Operational Outcome	Employees will complete professional development aligned with QEP goals.

Through the implementation of *Flight Ready*, each degree program at RCC will include at least one SLO from each of the student-focused Goals (1-3). Courses within each degree program will include assignments and interventions that develop each of the *Flight Ready* skills. *Flight Ready* provides QEP-specific assignments and interventions for faculty to address each SLO, provides College employees with professional development so employees can better demonstrate and teach the skills, and provides out-of-class support activities to employees and students to promote teaching and learning of the *Flight Ready* skills.

CONTACT INFORMATION

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