

Section I: Executive Summary

The Jefferson State Community College (JSCC) Quality Enhancement Plan (QEP) ORI 110: Pioneer Pathways is the result of comprehensive planning, evaluation processes, and collaboration efforts of faculty, staff, administration, and students.

ORI 110: Pioneer Pathways is a new one credit-hour orientation course for students seeking AA/AS degrees and/or planning to transfer to a four-year institution. Students enrolled in ORI 110: Pioneer Pathways will receive guidance in choosing a college and career path that aligns with their interests in addition to the “college knowledge” instruction of a traditional freshman orientation course. The resources and interventions built into the ORI 110: Pioneer Pathways course will provide the guidance, support, and skills necessary for students to be successful in college and in their career while minimizing time to completion and money invested.

ORI 110: Pioneer Pathways integrates the best practices of Guided Pathways Reform and First Year Experience (FYE) while also providing holistic solutions for each individual student. In the ORI 110: Pioneer Pathways course, students will complete a career assessment and research careers in their area. They will create a detailed academic plan and course sequence that considers their unique challenges and life situations to gain a realistic understanding of the time required to complete their degree. Students will identify potential barriers to success and consider resources available at JSCC and in the community to overcome those obstacles. Each student will also connect with advisors and mentors in their pathway for encouragement, guidance, and support.

The student-level impact of the QEP will be measured using four student learning outcomes (SLO). Students completing ORI 110: Pioneer Pathways will:

- SLO1: Discuss the pros and cons of different careers within their meta-major.
- SLO2: Identify obstacles to success and available resources to overcome obstacles.
- SLO3: Develop college and career goals.
- SLO4: Create a written plan to achieve those college and career goals including completion of a degree and/or successfully transferring to a four-year university.

The institution-level impact of the QEP will be measured using fall-to-spring and fall-to-fall retention rates and graduation rates. These student success outcomes (SSO) directly reflect the priorities of the College relating to continuous improvement in student success, retention, and graduation rates. Any questions regarding the QEP can be directed to Natalya Winters, QEP Director, Natalya.winters@jeffersonstate.edu.