Executive Summary

Enterprise State Community College has developed a Quality Enhancement Plan (QEP), Weevil-EX, that was selected through its ongoing, comprehensive planning and evaluation process, has broad-based support of institutional constituencies, and focuses on improving student success. Weevil-EX focuses on ensuring that Aviation Maintenance students are exposed to career pathway exploration and will be offered the opportunity to participate in career advising and preparation. Career pathway development will increase academic success and workforce placement.

Weevil-EX supports the College's mission "to improve our communities by providing students with excellent opportunities to further their education and enter the workforce." This project will increase students' confidence in selecting a career by providing more information, opportunities to explore alternatives, and exposure to potential employers. A thorough analysis of our institutional framework, strategic plan, and priorities led to the development of the QEP, and it reflects the institution's commitment to continuous improvement. ESCC has established several student success outcomes, learning outcomes, and accompanying measures to make the expected outcomes a reality at ESCC:

SSO 1: Students will explore their career pathway and will be exposed to career choices as early as possible.

> **Measure 1.1**: 85% of FTIC students under 30 hours will participate in a career exploration module during their first year.
> **Measure 1.2**: Full-time Fall to Spring persistence will increase from 82% to 88% by Fall 2028.

SSO 2: Students will experience their career pathway and will receive academic/technical information on their career choice, and have opportunities for increased participation.

> **Measure 2.1**: 100% of AAS students will receive career advising after completion of at least 30 credit hours.
> **Measure 2.2**: Fall-to-Fall retention rate of FTIC students will increase from 63% to 72% by Fall 2028.

SLO 3: Students will engage in experiential learning activities to develop self-efficacy in making positive career decisions.

> **Measure 3.1**: Second year students will rate 80% of questions on a ten question career decision efficacy survey 4 or 5 out of 5.

SLO 4: Students will demonstrate proficiency in career readiness.

> **Measure 4.1:** 75% of students will report a self-assessment of proficiency in all eight areas of the National Association of Colleges and Employers exam.

SSO 5: Students will excel in their career pathway and will be prepared to enter their chosen field.

> **Measure 5.1**: 100% of students will participate in career preparedness prior to graduation.
> **Measure 5.2**: Overall passage rate of comprehensive exams will increase from 59.8% to 63.3% by Fall 2028.
> **Measure 5.3**: Students will acquire a job in their field within six months.

Weevil-EX will build upon current practices that are identified as experiential and work-based learning and will leverage existing resources on campus that support experiential and work-based learning opportunities for students. The plan also includes new strategies and activities for faculty, staff, and students to facilitate the incorporation of additional experiential and work-based learning opportunities, as well as additional resources for faculty and student support.

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