

Rocket to Success: Taking Online Learning to New Heights

Eastern Florida State College

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Executive Summary

The mission of Eastern Florida State College's (EFSC) Quality Enhancement Plan, "Rocket to Success: Taking Online Learning to New Heights," is to improve online student success rates. Rocket to Success is particularly focused on success in Math and English gateway courses based on what institutional student success data has revealed, but it is anticipated that the QEP will benefit all students taking online courses at EFSC. The QEP enhances, maximizes, and expands upon existing resources and strategies to deliver the most direct benefit to the largest number of online students.

To achieve this outcome, three overarching QEP success goals or interventions have been identified over a five-year timeline.

1. Strengthen information literacy resources for online learning, with a focus on English Composition 1 (ENC 1101) students to improve success rates in this gateway course.
2. Enhance course design and delivery for online learning, particularly through institutional incorporation of best practice course design and delivery strategies that promote student success and designation of online courses as Quality or High Quality.
3. Foster a care community for online learning by increasing student services online support and expanding online math tutoring to improve success rates in math gateway courses.

As a result of the actions the College takes through the QEP, the following specific, measurable student learning outcomes (SLO) and student success outcomes (SSO) are expected to be attained:

- SLO1: Students will be able to identify, locate, evaluate, and use appropriate resources to meet an information need.
- SLO2: Students will be able to identify and access resources to support their online course success.
- SSO English: Improve online course success in General Education English Composition.
- SSO Math: Improve online course success in General Education Mathematics.

The College will regularly assess these outcomes for each year of the plan and use the data to improve online success rates. At the end of five years, the College anticipates significant improvement in online student success.