

**QEP Title:** COMPASS (Coaching, Mentoring, Persistence and Student Success)  
**College:** Daytona State College  
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Daytona State College's (DSC) 2023 Quality Enhancement Plan (QEP) titled, COMPASS (Coaching, Mentoring, Persistence and Student Success), aligns with DSC's vision and mission, and focuses on a proactive approach to providing personalized academic coaching and mentoring services to First Time-In-College (FTIC), Associate of Arts (A.A.) students. The development of COMPASS resulted from comprehensive institutional planning and evaluation processes and input from students, faculty, and staff.

Academic coaching services will go beyond the traditional role of academic advising by initiating contact with college applicants to identify their academic and non-academic needs for the enrollment and first-year processes. Additionally, they will help students establish and achieve specific, attainable educational goals and make connections to appropriate resources during their first year.

Through coordination between Academic Affairs and Student Development, mentors will be recruited, trained, and matched with participating students enrolled in select classes of SLS1122 Managing Your Success. In those classes, participating students will complete a mentoring assignment involving reflections on their mentorship experience, while mentors share insights and provide guidance that addresses various aspects of the student's life at scheduled meetups.

The expected outcomes of COMPASS are aligned with the Kirkpatrick Evaluation Model and are as follows:

1. DSC will establish and operationalize an Academic Coaching & Mentoring Program.
2. Participating students will demonstrate awareness of enrollment processes and academic and non-academic support and show utilization of established resources.
3. Participating students will declare a major (including an educational goal) within their first 24-credit hours of enrollment.
4. Participating students will assess their connection to mattering and belonging as it relates to their participation in academic coaching, mentoring, and accessing available resources.

The Office of Institutional Effectiveness and Compliance and the COMPASS Implementation Team will monitor assessment measures, including ongoing data analysis and continuous improvement activities. It is DSC's intention to have a successful implementation of the full QEP plan that results in best practices and resources that can be integrated throughout the college.