

Quality Enhancement Plan Title: "Gateways to Success"

College of The Albemarle

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### **Executive Summary**

The College of The Albemarle (COA) Quality Enhancement Plan (QEP), titled "Gateways to Success," is a comprehensive and inclusive approach aimed at fostering student success, equity, and continuous improvement for adult learners from lower socioeconomic backgrounds. Based on data analysis from ongoing, comprehensive planning and evaluation processes, and input from internal and external constituencies, COA gained broad-based support of the identified topic, socioeconomic equity. Specifically, the QEP seeks to reduce student success equity gaps between adult, Pell grant recipients and adult, non-Pell grant recipients in three performance measures: gateway English course completion, gateway math course completion, and Fall-to-Fall Persistence.

A college-wide QEP Topic Implementation Team has implemented a variety of strategies to address these student success equity gaps, including utilizing actionable progress reports, enhancing academic advising through a success coaching approach, and initiating re-enrollment campaigns to encourage semester-to-semester persistence. COA also aims to increase awareness of academic and nonacademic support services, providing tailored assistance to individual students to overcome barriers and foster success.

The College has developed a plan to assess the achievement of both operational goals and the overarching student success measures. Operational goals will be assessed each semester, and the student success goals will be assessed annually across the five years of the plan.

With this continuous improvement lens, the College will collect meaningful data that will support the QEP Impact Report and provide a framework for potential adoption into the College's normal processes. With a data-informed approach and a strong focus on equitable outcomes for student success measures, the College's QEP is well-positioned to make lasting, positive impacts on its diverse student body and local communities, supporting adult learners in credential attainment as they seek to transfer to four-year institutions or enter the workforce.