



College of the Mainland
Quality Enhancement Plan (QEP)
Commit to Complete Executive Summary

College of the Mainland (COM) has developed **Commit to Complete**, a Quality Enhancement Plan (QEP). Commit to Complete is designed to improve student success through expanded support such as well thought out academic pathways, resources to increase confidence in selection of and progress in academic programs, guidance to help students with forward-thinking career planning, increased guidance for part-time students, expanded experiential learning, and the college infrastructure to maintain these services.

Specifically, the goal of Commit to Complete is to improve student persistence, retention, and completion by providing students with impactful guidance and resources to ensure student confidence in setting and achieving their educational goals. This overall goal will be accomplished via the following institutional goals:

- **Goal 1:** Strengthen well-defined academic pathways to meet the career goals for all students.
- **Goal 2:** Provide improved resources to ensure students get on the right path.
- **Goal 3:** Provide improved resources to ensure students stay on the appropriate path.
- **Goal 4:** Improve practices and processes to ensure students are learning.

These institutional goals are supported by thoughtfully crafted activities and interventions that will be used for the duration of the QEP and integrated into COM processes so the impacts will continue beyond the scope of this initiative. Consideration for holistic student support and college-wide employee professional development are vital components of Commit to Complete and will strengthen the impact of the outlined tasks.

All these objectives will be accomplished through focused utilization of the Guided Pathways framework, building on a foundation of COM activities begun prior to the COVID-19 pandemic and completing one of the goals in the College strategic plan. A review of literature supports the impact of the Guided Pathways model on student persistence, retention, and completion. Furthermore, this model is heavily supported by statewide and regional initiatives, namely the Texas Pathways initiative and the Houston Guided Pathways to Success (GPS) regional collaborative.

Assessment of the Commit to Complete initiative will be accomplished through analysis of identified data metrics, student surveys, and specific measures of success developed for every QEP activity. The COM community is excited to meet the challenge of changing the College structure, processes, and mindset to increase student success and support the achievement of student goals.

College of the Mainland has taken great care in developing a QEP that considers stakeholder feedback, facilitates increased student success, and promotes an environment of self-improvement. As COM seeks to continue this collaborative process throughout the QEP initiative and beyond, the College looks forward to integrating improved practices which will support student success and increase economic upward mobility for the community it serves.

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