



### Augusta Technical College QEP Executive Summary

Augusta Technical College (ATC) recognizes the critical importance of information literacy for its graduates. In today's information-rich world, the ability to locate, evaluate, and effectively use information is vital for success in both personal and professional realms. Based on comprehensive feedback from students, faculty, staff, and board members, it became evident that enhancing information literacy would significantly benefit our students, equipping them with essential skills for their future careers. The selection of this QEP topic aligns with our mission to build a skilled workforce and economically stronger communities, addressing a key area that supports our students' academic and career success.

The QEP, titled "Students Achieving Information Literacy" (SAIL), focuses on improving students' information literacy skills. It aims to prepare students to be competent in identifying when information is needed, accessing the necessary resources, and utilizing this information ethically and effectively. The initiative is structured around two primary goals:

**Goal 1:** ATC students will be able to seek and evaluate relevant and appropriate resources.

**Goal 2:** ATC students will be able to summarize and connect research to content and contribute to scholarly conversations.

In order to reach the most students possible, a series of interventions will be situated in general education (gateway) courses for both diploma and degree-level students. To establish a pre-intervention baseline of student information literacy skills, all ATC students enrolled in COLL 1060 will take the Standardized Assessment of Information Literacy Skills (SAILS).

- The first intervention will be situated in COLL 1060: Introduction to College and Computers. In this course, information literacy will be actively taught through a series of lessons.
- The second intervention will be situated in English 1010 and 1101 Modules and Assignments. In conjunction with a departmentally established writing project, the English Department will develop and deliver an information literacy lesson related to SLOs appropriate to their required writing assignment. These interventions will be evaluated using a rubric developed and approved by the English Department and the QEP Implementation Team.
- The third intervention will be situated in Psychology 1010 and 1101 Library Orientation and Research Assignment. In conjunction with a departmentally established research project, students will be required to complete a library orientation which will expand on the content presented in the COLL 1060 seminar. Following the library orientation, students will complete a departmentally established research project and will be evaluated using a rubric developed and approved by the Psychology Department and the QEP Implementation Team.