



Executive Summary

Trevecca Nazarene University's "Caring for Careers" Quality Enhancement Plan (QEP) seeks to improve students' career readiness, effectively preparing them to pursue careers after college, enter graduate school, or obtain advanced careers by helping faculty and staff be more intentional with supporting all students. The QEP topic was identified through ongoing comprehensive planning and evaluation processes and has broad-based support from institutional constituencies. Caring for Careers is aligned with the goals and objectives of Trevecca's 2019-2025 Strategic Plan: 25 for '25, which seeks to propel the University forward, strengthen its position, and assist in the fulfillment of its mission. This comprehensive QEP will target student learning for all Trevecca students (traditional undergraduate students, adult studies students, and graduate students) in all learning delivery modes (on-campus, online, and off-campus instructional sites).

The QEP focuses explicitly on the career development aspect of student learning. Caring for Careers is designed to accomplish two student learning outcomes (SLOs) across all programs and for all students:

Student Learning Outcome 1: Students will demonstrate proficiency in the NACE competency of Career and Self-Development through engagement with the Office of Career Development & Connections and program coursework.

Student Learning Outcome 2: Students will demonstrate proficiency in the NACE competency of Leadership through engagement with the Office of Career Development & Connections and program coursework.

To accomplish these outcomes, Trevecca will:

- Conduct NACE competencies workshops for faculty and students.
- Introduce the competencies through the INT 1100 Freshman Experience course and an adult and graduate orientation course.
- Develop rubrics to assess NACE competencies through introduction, reinforcement, and mastery across all programs.
- Reinforce and assess mastery of the student learning outcomes in each academic program's coursework.
- Expand personnel in the Office of Career Development and Connections to adequately support the career services offered to all students and bolster employer relations.
- Modify and include the key assessment for mastery of the two NACE competencies of Career and Self-development, and Leadership within the capstone course for undergraduate students and the last course of study for graduate and adult students.

The President's Cabinet, administrators, faculty, and staff are committed to improving students' career readiness by effectively preparing them to pursue careers after college, enter graduate school, or obtain advanced careers by being more intentional in supporting all students.

For correspondence related to the QEP, please contact:

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