Quality Enhancement Plan Executive Summary

Passport to Finish: Intrusive Advisement, Academic Support and Student Engagement

Passport to Finish: Intrusive Advisement, Academic Support and Student Engagement (Passport to Finish) is designed to increase retention rates of undergraduate students at Mississippi Valley State University (MVSU) by implementing enhanced academic and student support services to first-time students. This Quality Enhancement Plan (QEP) will impact the University's ability to retain this subset of students from their initial enrollment through graduation.

The topic identification and selection encompass broad-based input from institutional stakeholders. The implementation process utilizes a clearly defined timeframe, a dedicated organizational budget, and an appropriate management plan.

The intended outcome of Passport to Finish is to increase student success and retention. The primary approach will be to enhance first-time students' ability to maintain good academic standing by 1) providing more centralized and coordinated academic and student support services and, 2) increasing the University's annual retention rates for first-time students across the span of their academic programs.

This QEP will enhance students' likelihood for continuous enrollment and ultimately completion of their programs of study. The following goals and objectives are aligned with the overall intended outcome to increase student success and retention.

Goal 1: Enable students to better understand and overcome their academic deficiencies
Goal 2: Enhance students' ability to complete their programs of study within 4 years
Goal 3: Impact student success with non-academic retention factors
Goal 4: Increase the retention of first-time, full-time freshmen

Overall, Passport to Finish addresses college readiness deficiencies, academic advisement, and personal growth and development to improve student success and retention.

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