



Executive Summary

Jacksonville University has established “*LEADing the Conversation: Listening, Engaging, Advocating, and Developing to Create a Just, Equitable, Diverse, and Inclusive Campus*” as its five-year Quality Enhancement Plan (QEP). LEADing the Conversation was crafted to enrich undergraduate student learning and give undergraduate students the tools for long-term student success by incorporating diversity, equity, inclusion, and a sense of belonging into a comprehensive undergraduate student experience. Jacksonville University proposes an interconnected plan encompassing both curricular and co-curricular offerings which will empower undergraduate students to initiate and navigate complex dialogues concerning social and cultural differences within their personal and professional lives.

The overall goals of LEADing the Conversation are:

1. Having students engage in courses and learning environments that emphasize justice, diversity, equity, and inclusion thereby enabling them to articulate an understanding and an appreciation of cross-cultural differences and experiences.
2. Having students engage actively in campus practices that promote the advocacy of recognizing and reconciling social and cultural differences.
3. Ensuring students have an increased sense of belonging to the Jacksonville University community through the development of a campus culture that emphasizes an understanding of differences.

To measure the overall goals, the following student learning and student success outcomes will be achieved through a series of initiatives that collectively comprise LEADing the Conversation.

Student Learning Outcomes:

1. Students will identify points of conflict that require resolution to create justice, diversity, equity, and inclusion.
2. Students will articulate insights into their own rules and biases related to social and cultural differences.
3. Students will ask complex questions about individuals different from themselves and seek out and articulate answers to these questions.

Student Success Outcomes:

1. Students will engage in meaningful activities, in and out of the classroom, that emphasize justice, diversity, equity, and inclusion.
2. Students will identify an increased sense of belonging as a member of the Jacksonville University community.
3. Students will acknowledge the impacts of developing a campus culture built on understanding differences.

LEADing the Conversation seeks to equip Jacksonville University undergraduate students with the tools necessary to confidently navigate thought-provoking discussions on cultural and social diversity, equity, inclusion, as well as developing a global consciousness. This QEP aims to extend student learning by developing varied course offerings, faculty development, and deepening undergraduate students' involvement in the Jacksonville University campus culture and community.