Roanoke-Chowan Community College
Quality Enhancement Plan Executive Summary

Roanoke-Chowan Community College (R-CCC) chose CAPS, “Career Advising Path for Success” (CAPS) as its Quality Enhancement Plan. The purpose is to improve student success by enhancing onboarding and advising practices to support students as they choose, enter, and obtain their pathway goals at R-CCC and beyond. The college formed a QEP committee to identify a topic of focus based on broad based support and feedback from institutional stakeholders that support R-CCC’s goal of student success. The committee engaged in the collection and analysis of data to identify gaps that impact outcomes and developed a plan for improvement. The comprehensive review led to the Quality Enhancement Plan selection of intentional advising. The CAPS model will support student success, retention, and completion, with implications for overall student learning.

CAPS includes a redesign of orientation and freshman experience classes to include the utilization of technology to aid students as they explore pathway and transfer options. The new advising practices support engagement and actively monitor student progress at required checkpoints allowing an opportunity to address any barriers that may impact progress. Ongoing professional development will be provided for advisors to ensure quality and consistent advising practices supporting students in goal obtainment.

Goals and Learning Outcomes

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| Goal 1 | SLO1 Students will explore career pathways and make an informed program decision.  
To support and assist students in exploring career pathways and the selection of an academic program.  
SLO2 Students will complete an academic or transfer plan for program of study. |
| Goal 2 | SLO3 Students will achieve progress toward academic and/or transfer goals.  
To facilitate ongoing engagement to assist students’ progress toward completing their career, academic and/or transfer goals. |
| Goal 3 | ALO4 Advisors will be knowledgeable about best practices in advising through on-going professional development and certification opportunities.  
To support quality advising through ongoing professional development and relevant support tools. |

The goals and outcomes support success and completion. Assessment plans will rely on analysis of both direct and indirect methods and will be utilized to modify and improve aspects of the Quality Enhancement plan.

For more information, contact Kristen Fajardo, Quality Enhancement Plan Director, at kfajardo8177@roanokechowan.edu.