



INSTITUTIONAL PROFILE

Pitt Community College is located in Winterville, NC and awards associate degrees, diplomas, and certificates for more than 80 programs and provides adult basic education, literacy training, and occupational extension courses. The College serves more than 16,000 credit and non-credit students annually and is the sixth-largest in the 58-member N.C. Community College System.

TOPIC SELECTION

In the spring of 2020 a QEP Committee was selected and began work on establishing the QEP. The committee reviewed Internet course data generated during the ongoing planning process and found the extent to which Internet instruction sections have increased and the fluctuation of associated Internet course success rates a topic worth exploring. The gap in student success rates by method of instruction provided an appropriate topic for the QEP.

QEP GOAL

To raise student success rates in Internet courses to close the gap between traditional and Internet courses to 5%.

STRATEGIES AND OUTCOMES

Strategy Track #1: Prepare Students for Internet Course Success

1. 100% of students in each cohort will pass the LMS student success quiz.

Strategy Track #2: Prepare Faculty for Internet Instruction to Improve Student Success

1. 100% of cohort faculty will complete Levels 1 & 2 of COI training.
2. Completion is defined as achieving passing grade for each professional development course (Levels 1 & 2) a rating of Met on 85% of the course review elements for each level.

Strategy Track #3: Promote Consistent Internet Instructional Delivery and Engagement

1. 100% of cohort faculty will implement a common and consistent location for course documents, e.g., syllabi, course schedules, and faculty contact information.
2. 100% of cohort faculty will offer virtual office hours, post an introduction video, provide individual and class feedback.
3. Subsequent *Quality Enhancement Plan Student Survey* QEP student surveys will show a 5% increase by year five.



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