



**Sowing SEEDS for Success
Quality Enhancement Plan
Northeast Texas Community College
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Summary

To equip and prepare students to succeed, Northeast Texas Community College (NTCC) has chosen to implement a one-credit hour prescribed first-year experience course for its Quality Enhancement Plan called Sowing SEEDS for Success. The one-hour Sowing SEEDS for Success course will meet twice weekly for eight weeks. Through this project, NTCC will promote student success by utilizing a curriculum focusing on student engagement and personal responsibility.

The course curriculum will give students basic knowledge of student engagement and personal responsibility content areas. The expectations are that students will gain foundational knowledge and skills they can build as they advance through their academic careers at NTCC and beyond, fostering student success. To equip students with appropriate tools and strategies, the Sowing SEEDS for Success course will include curricular and co-curricular activities related to personal responsibility and student engagement for increased student success.

The development of the QEP has had significant involvement from institutional stakeholders. Moreover, student success is rooted in institutional planning. Student success and engagement are focus areas of the institution's strategic plan, Destination 2025, which has received broad-based support across the NTCC community. Stakeholders participating in a college- and community-wide survey identified personal responsibility as needing the most significant improvement.

NTCC will use a tiered approach to insert the course into the curriculum. The pilot student cohort will consist of first-time, full-time, or transfer students with less than 12 college credit hours pursuing the generalist track, developmental math students, Summer Success students, and Work4College students. Upon completion of the pilot and initial assessment, the intervention will be expanded to include first-time, full-time students in most other programs across the institution. In addition, an online Sowing SEEDS for Success course will be developed for students who choose distance education courses. All iterations of the first-year experience course will be taught using a similar curriculum tailored to the online environment.

To measure student learning and the success of the curricular intervention, NTCC will analyze several variables using different methods. Regarding retention and graduation rates, NTCC will analyze the developmental education course sequence, gateway course completion, and the completion of 15 credit hours for students who do and do not take the Sowing SEEDS for Success course. The goal is that those taking the first-year experience course will persist through the student success measurements more than those who do not over time. The student learning in the course will be analyzed using concept-specific rubrics employed within the class. Additionally, a pre and post-survey will be administered to both students and instructors to measure the perceived success of the course.