

LANE COLLEGE
QEP EXECUTIVE SUMMARY

LANE RARE
Respectful Accountable Responsible Exceptional

Lane College's Quality Enhancement Plan (QEP) intentionally focuses on students with less than sixty (60) credit hours, positioning the institution to make far-reaching and long-lasting positive impacts on student success. Recent institutional data, including retention rates and time to completion of sixty (60) credit hours, indicate that Lane students would achieve greater success with the development of an individualized intentional guided pathway. The QEP includes fall cohorts of full-time first-time freshmen seeking either bachelor or associate level degrees.

The QEP is linked to the College's Strategic Plan Themes One and Two and is designed to address three (3) goals. To improve:

1. *Student Success by creating Intentional Guided Pathways* which seek to:
 - a. Help students choose and enter the appropriate program for their desired career;
 - b. Map pathways to student end goals;
 - c. Keep students on path; and
 - d. Ensure that students are constantly acquiring the skills necessary for success.
2. *Student Learning through Curricular Enhancement* which seeks to:
 - a. Prepare students academically to ensure successful entry into specified fields;
 - b. Ensure students are pursuing majors that align with their pathway and career goals;
 - c. More efficiently transition students into majors by the completion of the second year; and
 - d. Provide students with classroom competencies that translate to employable traits.
3. *Student Engagement through Integrated Co-Curricular Engagement* which seeks to:
 - a. Assist students with integration of academic, personal, and professional development;
 - b. Provide students with "outside of the classroom" learning opportunities;
 - c. Help students to develop and refine essential skills that translate to employers; and
 - d. Create opportunities for students to engage in pre-graduate application of learning.

Phase I of the QEP focuses on integration of essential skills across the General Education curriculum and development of guided pathways or "exit plans" that incorporate curricular and co-curricular activities that prepare students for entry into their majors, chosen careers, and/or graduate/professional school post-graduation. Entering first-time, full-time freshmen will begin crafting their pathways in the CPI 101 (Introduction to Career Pathways) course where they will be required to set up a Handshake professional networking profile and develop their RARE resume.

Phase II of the QEP expands this focus to include transitioning students into their desired majors. Second year students will take the LCC 210 (Sophomore Seminar) course, where they will earn at least one (1) stackable credential, apply for at least one (1) internship, update their RARE resume, and document their career pathway.

Contact Individual for QEP:

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