
Johnston Community College



Executive Summary

PACE Yourself cultivates student success at Johnston Community College (JCC) through data-informed initiatives focused on first-year progression and gateway course completion. This plan reinforces the importance of early intervention and communication with first-year advisors, professional learning to increase classroom equity and student success, and connection to a faculty or staff member through a mentoring program to increase student progression and retention. While the plan seeks to improve progression and completion for all first-year students, PACE Yourself aims to close success gaps between minoritized and majoritarian groups.

JCC sought input from faculty, staff, administration, students, and board members in developing the plan. Both institutional and system-wide data helped in narrowing the topic and developing goals. This plan ties student success to progression and retention in the first year and will assess students' (1) first-year progression, (2) success in gateway English courses, and (3) success in gateway math courses.

Assessment methods, baselines, targets, and timelines have been established. This plan uses multiple direct and indirect assessment measures to evaluate its successful implementation. JCC's administration has committed resources to fund and sustain this initiative. Wherever possible, the plan builds on existing structures and functions including, but not limited to, the institution's strategic plan. The budget outlines estimated expenditures including personnel, professional development, supplies, and marketing efforts. Throughout the QEP development process, JCC has demonstrated a commitment to its long-term implementation as is evidenced by the broad-based institutional support and the resources that have been committed thus far.

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