



## EXECUTIVE SUMMARY

Through the collection of internal and external stakeholder input, Georgia Piedmont Technical College developed its Quality Enhancement Plan titled “Mapping the Way Forward.” The focus of GPTC’s QEP is to strengthen internal communication, creating

- a solid, working knowledge of processes and information that impact students
- reliable, in-time communication between college staff and departments

When the College began QEP development, the topic and challenge of communication emerged clearly as a recurring need. As experienced and seen by the QEP Committee members and broached during the pursuit of other college-wide initiatives and efforts, knowledge and information was present but scattered among departments, faculty members, and students; the correct information needed consistency, sustainability, and good stewardship. This topic continued to reappear during student focus groups and the College’s community- wide needs assessment survey to ascertain a focal topic for QEP.

GPTC identified the following student success outcomes in concert with significant checkpoints in the student journey: beginning and continuing within strength in pursuit of program completion.

QEP Student Success Outcomes
Student will be able to <b>choose a major at application that supports their interests, aptitudes, and skills.</b>
Student will be able to <b>create and follow a term-to-term academic plan.</b>
Student will be able to <b>access timely support and resources to persist.</b>

The student and the College must make plans, keep momentum, and adapt to changes along the way to support student success. The role communication plays in these needs speaks to a metaphorical vision of informed guidance underlying sustained movement toward a destination. Through the QEP strategies and actions - to include earlier engagement with programs, clarified expectations in advising, professional development of new and existing central advising and resource platforms, and sustainable, accurate, accessible resources for students and staff – the College will lead students in “Mapping the Way Forward.”

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