

# Find Your Way: Connect, Discover, Succeed!

El Paso Community College

## Executive Summary

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El Paso Community College's (EPCC) Quality Enhancement Plan (QEP), "**Find Your Way: Connect, Discover, Succeed!**" will improve student success through increased communication and on-going career exploration to empower students to take ownership of their academic and career paths. To achieve this goal, our QEP has three objectives:

1. **Connect:** Students will use the various EPCC communication methodologies to learn about and take advantage of what EPCC has to offer in terms of programs and event opportunities.
2. **Discover:** Students become empowered to use online tools, assignments, and events in and out of the classroom to reflect upon and more deeply explore their career and academic paths.
3. **Succeed:** Students will connect with their assigned Early Alert (EA) Academic Advisor to create their Educational Plans.

EPCC has planned several interventions grounded in research and supported by several divisions on all five EPCC campuses to achieve these objectives. To establish better communication, EPCC created an initial video to introduce students to our eight Areas of Study, expectations of participation in New Student Orientation and the First Year Experience program. New processes were developed to help Faculty and Staff take more ownership and better utilize the my.epcc.edu website, a place where students can go to learn about upcoming events and announcements. It is through this ownership that Faculty will direct and encourage students to make this site the go-to place for students to learn about new opportunities offered by EPCC.

Faculty will offer more opportunities, both in and outside the classroom, for career reflection and exploration into students' academic paths. Students will be offered many different opportunities and experiences to develop their academic and career paths through career reflection assignments and assignments using Degree Works, a degree-auditing program, as well as through Faculty-organized Career Day events. Through encouragement from Faculty and participation in New Student Orientation (NSO), more students will connect with their assigned Advisors. These Advisors will guide students to create their Educational Plans, which will help students articulate their academic path and better understand the consequences of changing that path.

Our QEP Implementation Task Force will analyze the data generated from our QEP Assessment Design to determine possible changes. Our summative assessments apply the following student success outcomes: the average semester credit hours (SCH) students take to graduate and the number of awards per academic year. We will also incorporate a number of formative assessments, which include web traffic data, use of new forms, survey data, attendance at Career Day events, number of EA Advisor sessions, and the number of Educational Plans created.