

## University of Houston - Clear Lake

QEP Title: Becoming Aware: Cultural Interactions at UHCL  
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The Quality Enhancement Plan (QEP) for the University of Houston-Clear Lake, *Becoming Aware: Cultural Interactions at UHCL*, seeks to prepare students to thrive in an increasingly diverse global environment. The University of Houston - Clear Lake is located in the Greater Houston area, one of the most ethnically diverse regions in the United States. Through the QEP, we will develop a campus environment that supports students learning the knowledge, skills, and attitudes necessary to engage in cultural interactions that enable them to succeed in our global community. Therefore, the student learning outcome (SLO) of intercultural knowledge and competency where *Students will use knowledge, skills, and attitudes to effectively and appropriately interact and work with individuals who differ from themselves* is the UHCL's QEP focus.

This SLO encompasses three interrelated components: intercultural knowledge, intercultural teamwork, and cultural humility. Intercultural knowledge relates to how students will develop the ability to communicate effectively and appropriately in intercultural situations. Intercultural teamwork relates to how students will share and discuss, bringing together different minds and cultures as they work together toward common goals. Lastly, cultural humility relates to how students will utilize openness, self-awareness, curiosity, empathy, and willingly incorporate self-reflection and self-critique while interacting with individuals who differ from themselves.

*Becoming Aware: Cultural Interactions at UHCL* recognizes UHCL's responsibility to ensure that our students have the necessary marketable skills to be successful in an ever-changing world. This requires that students receive a holistic education that enables them to combine content knowledge with procedural knowledge resulting in transferable knowledge. The QEP contains multiple initiatives designed to mutually reinforce and support the student learning outcome. Faculty classroom integration of cultural interactions will be supplemented with co-curricular activities. This QEP is designed to have a lasting positive impact on the entire university community by accomplishing these three goals:

1. increasing the pervasiveness of intercultural knowledge and competency as a student learning outcome (SLO),
2. strengthening the faculty implementation of the SLO in the curriculum, and
3. supporting the inclusion of the SLO in the League of the Rising Hawks

This QEP will provide a student experience that will be authentic, developmental, transformative, and future-focused. Additionally, this QEP builds on UHCL's previous QEP, *Applied Critical Thinking for Lifelong Learning and Adaptability*, which continues as an integral part of UHCL classroom pedagogy, is included in the UHCL core curriculum assessment, and visible across campus.