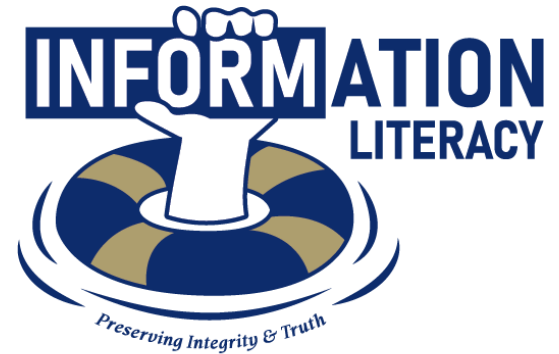


***Inform* Executive Summary**

Inform will strengthen the information literacy and critical thinking skills necessary for Queens University students to gain a deep understanding of the information ecosystem and make informed and ethical choices in the application and creation of information in their personal, professional and civic lives. *Inform* reflects the University's ongoing commitment to its mission to provide "transformative educational experiences that nurture intellectual curiosity, promote global understanding, encourage ethical living and prepare individuals for purposeful and fulfilling lives." Information literacy is foundational to the mission, and efforts to enrich student information literacy skills are paramount for improving student success.



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The vision for *Inform*, developed through a collaborative process by the QEP Implementation Taskforce, serves as the foundation for the student learning outcomes that form the core of the QEP.

Implementation: Queens University will strategically introduce and embed information literacy across the University through curricular and campus experience components phased in over a five-year period.

Curricular Interventions: Information literacy interventions and instruction will occur in the First-Year Writing program and in all undergraduate majors in midpoint (200/300) level course and capstone courses. A key focus is professional development to support faculty integrating information literacy into assignments and assessments and engaging with disciplinary-specific aspects of information literacy.

Campus Experience: The campus experience component reinforces a culture of information literacy through collaboration with campus units that focus on student development, engagement and leadership. Examples of touchpoints that complement students' classroom learning include a First-Year Read, Deliberative Dialogues student workshops, Writing Center tutoring and Residence Life and Housing programming.

Assessment: An information literate student will be able to:

SLO 1: Analyze how and why information is produced.

SLO 2: Analyze how information is disseminated.

SLO 3: Assess the quality of information.

SLO 4: Reflect on the effects of information consumption.

SLO 5: Use ethical considerations to create information in support of one's personal, professional, or civic lives.

The University will assess student achievement of these SLOs through direct and indirect methods, including: 1) a common rubric to assess impacts of changes in curricular instruction and interventions, 2) the Threshold Achievement Test for Information Literacy, 3) the "Experiences with Information Literacy" module of the National Survey of Student Engagement and 4) a campus experience survey.

Opportunity: With a focus on information literacy, Queens University seeks to provide students with a transformative experience threaded throughout all aspects of their education and development. Not only will students gain valuable knowledge, skills and abilities for their academic work, *Inform* also positions students for workplace success, lifelong learning and responsible citizenship. Queens University graduates will have a strong foundation for effectively analyzing and navigating the increasingly complex environment of information and will be prepared for purposeful and fulfilling lives.

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