

OUR LADY^{OF THE} LAKE UNIVERSITY

Our Lady of the Lake University's (OLLU) Quality Enhancement Plan (QEP), *SEEK Transformation*, aims to create an environment in which experiential learning, reflection, and economic upward mobility of students can reinforce one another. *SEEK* resulted from a thorough ideation, selection, and development process that began in 2017 and included feedback and input from students, faculty, staff, administrators, and alumni. The University's Strategic Plan, and OLLU's Mission serve as the guiding documents in the development of *SEEK*.



The OLLU QEP: *SEEK (Skills, Experience, E-Portfolio,*

Knowledge) Transformation establishes a university-wide undergraduate E-Portfolio program that aims to provide each first time in college (FTIC) undergraduate with the technological and academic infrastructure to collect their best work, provide opportunities for students to make connections about their learning, and help students gain career preparedness. To achieve this goal, *SEEK Transformation's* activities support the following Student Learning Outcomes (SLO):

- SLO 1. Students demonstrate the skills necessary to represent themselves effectively using an E-Portfolio.
- SLO 2. Students acquire and demonstrate knowledge, skills, and abilities to connect out of classroom and in-classroom learning.
- SLO 3. Students develop a personal mission statement.

To ensure FTIC undergraduates receive the intervention throughout their studies, *SEEK* will utilize the first-year experience course to lay the foundation necessary to build an effective E-Portfolio, the general education curriculum to add additional intervention points so that students can connect out-of-classroom and in-classroom learning and reflect on the value of a liberal arts experience to their professional development. The Center for Career Development and Testing (CCDT) will serve as a nexus of support and training for *Handshake*, the platform for student's E-Portfolio.

A combination of indirect and direct assessment tools will be used to assess each student learning outcome. *SEEK Transformation* will be developed and implemented with the institution's capability in mind with realistic resources and timelines. Implementation will be a joint effort among administration, faculty, staff, alumni, and students.

Resources will be used for professional development workshops focusing on reflective pedagogy, curriculum development to integrate guided reflection in courses, and Faculty/Student Awards and Scholarships to reward and recognize creativity and excellence.

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