

# "Transformative Education through Anti-Racist Community Engagement"

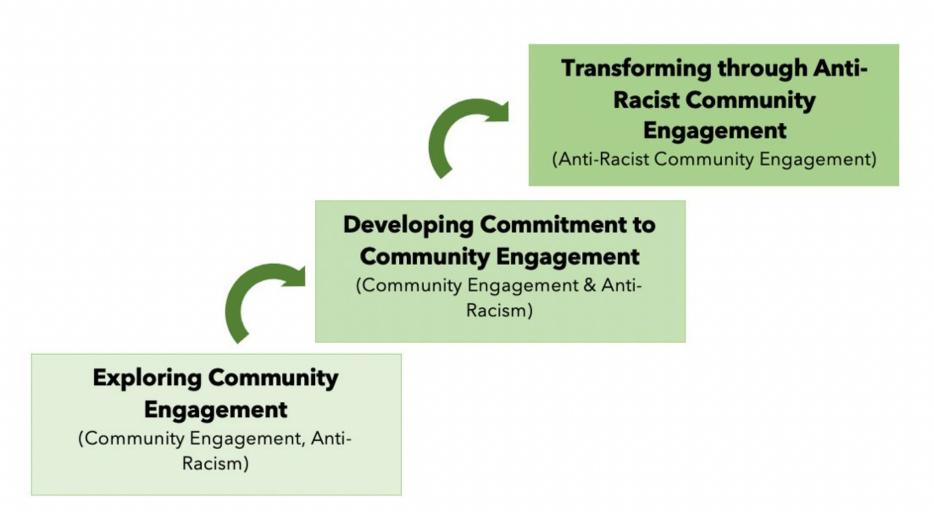
George Mason University's QEP, "Transformative Education through Anti-Racist Community Engagement" aims to embed community and civic engagement into academic and co-curricular experiences, to equip students with the knowledge, skills, and attitudes to understand themselves as agents of change, identify and disrupt racist practices, and work collaboratively towards positive social change. Our vision for community and civic engagement is deeply rooted in anti-racist principles. Through the Transformative Education through Anti-Racist Community Engagement QEP, we can connect students and faculty to learning experiences that are grounded in community-identified needs and ethical engagement.

### **Overarching Goals**

The three overarching goals of the Transformative Education QEP are to 1) build Mason's infrastructure to support community engagement and civic learning, 2) expand students' understanding of racism and anti-racism through community and civic engagement, and 3) increase the opportunities for students to participate in community engaged courses and research experiences by investing in faculty training and curriculum development.

## Student Learning Goals

The student learning outcomes are organized to introduce students to civic knowledge, civic identity, and civic action and are scaffolded with increasing levels of engagement beginning with exploring (one-time experiences), developing commitment (a semester of engagement), and finally transforming (multi-semester or multi-year engagement). Our QEP implementation team will work to create formative and summative assessment tools to evaluate our impact.



#### Civic Knowledge

Students will connect discipline and course learning to community engagement and anti-racism.

### **Civic Identity**

Students will commit to community engagement and anti-racism; commitment is derived from a sense of social responsibility and connection to community.

#### **Civic Action**

Students will work collectively to address a community issue and promote the public good.