



Bethune-Cookman University



Quality Enhancement Plan

Executive Summary

Bethune-Cookman University (B-CU) has selected “Reimagining Innovations in Student Experiential learning” (RISE) as the topic of its Quality Enhancement Plan. The RISE Mission, “to enhance and expand collaborative learning opportunities and experiences for undergraduate students across the University,” is supported by B-CU’s mission, vision, values and priority goals. The RISE QEP seeks to prepare and enhance undergraduate students’ academic success with essential transferable competencies and skills by employing high impact practices to engage faculty and students through curriculum infused evidence-based pedagogies on Collaborative Experiential Learning and real-world/hands-on community-based assignments, capstone projects, and internships within coursework as well as co-curricular activities critical for entry into the modern workforce.

The University defines Collaborative Experiential Learning as, “an active learning process for students to apply knowledge gained from hands-on and/or real-world settings and develop transferable, career-focused skills of argumentation/reasoning, flexibility/adaptability, and/or teamwork/collaboration through team-based experiences which promote cooperation and partnerships between individuals and groups at various levels, both inside and outside the institution.”

The RISE QEP goal, “to foster an institutional environment that prepares students for career readiness by applying knowledge and skills in real world settings through collaborative learning experiences,” will be accomplished via four objectives: (1) enhance course-based collaborative experiential learning; (2) develop students’ transferable competencies and skills through curricular and co-curricular activities; (3) increase campus engagement with community partnerships; and (4) provide faculty and staff development in experiential learning. The following Student Learning Outcomes applicable to Objectives 1 and 2 will measure the success of this QEP.

Objective	Student Learning Outcomes
1. Course-based Collaborative Experiential Learning	1.1 Ability to analyze real-world problems presented in coursework
	1.2 Ability to apply theories and competencies in experiential coursework to real-world situations
	1.3 Complete and pass context-appropriate assignments with experiential learning courses
2. Transfer Competencies and Skills	2.1 Demonstrate mastery of these three sets of competencies: Reasoning and Argumentation; Flexibility and Adaptability; and Teamwork and Collaboration in senior level CEL course or co-curricular experience prior to graduation
	2.2 Apply transferable skills through community partnerships in internships, mentorships, research, or other career preparation activities (professional seminars, major’s fairs, career fairs, etc.)

Through this program the University aims to fundamentally change the culture of teaching and learning by adapting more relevant, current event-inspired experiences and by showcasing students as RISE Scholars across undergraduate academic programs. Beginning in AY 2022-2023 B-CU will establish a Center for Collaborative Experiential Learning to facilitate, track, and assess the participation of students through the RISE Scholars Program and will highlight students, faculty and community partners’ engagement, participation and achievement in collaborative experiential learning projects and activities.

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