

Composition and Rhetoric: Truth and Clarity

Baptist Missionary Association Theological Seminary, Jacksonville Texas.

Executive Summary

The BMATS Quality Enhancement Plan is focused upon undergraduate composition and rhetoric, with the goal of assisting students in grammar and writing. The process for deciding upon the QEP's focus is founded upon institutional research, discussions across the campus community, and input from all constituent groups. The process can be traced through various constituencies, committees, and minutes.

The seminary identified the following outcomes for the QEP:

1. undergraduate students will employ proper grammar in their writing that communicates meaning with clarity and fluency;
2. undergraduate students will be persuasive in their writing.

A "Progressive Writing and Research Proficiency Portfolio" will be created for all undergraduate students. Writing samples from the beginning, middle, and end of each student's degree program will be assessed by a rubric that measures the student learning outcomes. Progress can be tracked on both individual and group basis. Students with deficiencies in writing ability can be assisted as needed.

The five-year process will be implemented and monitored by the QEP Leadership Team under authority of the Institutional Effectiveness Committee, a committee composed of representatives from administration, faculty, trustees, and alumni, tasked with monitoring the total effectiveness of the institution.

For more information, contact QEP Director, Ronnie J. Johnson, Ph.D., Director of Student Services and Professor of Christian Education. Ronnie.Johnson@bmats.edu