
Executive Summary

Williamsburg Technical College's Quality Enhancement Plan (QEP), **GRAD & GO: Accelerated Developmental Learning**, aims to improve student success and student learning by redesigning its developmental education courses. Developmental courses are defined as courses that prepare students for college level courses and that begin with prefix numbers lower than 100. *GRAD & GO: Accelerated Developmental Learning* was born out of a collaborative and broad-based process that established the goal of targeting students who place into developmental courses and providing them with an improved pathway to success. New incoming students, returning students, and current students that have taken the Accuplacer exam and tested into developmental courses are considered target students.

GRAD & GO: Accelerated Developmental Learning's redesign of developmental courses includes the accelerating of developmental courses by replacing eight traditional developmental English, reading, and math courses, (RDG 031, RDG 032, ENG 031, ENG 032, MAT 031, MAT 032, MAT 101, and MAT 102), with three courses that consist of an integrated developmental reading and writing course titled RWR 032, accelerated developmental math course titled MAT 033 and accelerated intermediate algebra course titled MAT 108 that will be referred to as College Ready Accelerate Courses. Advising initiatives, new technology resources, and extended tutoring are all resources that will be utilized to make *GRAD & GO: Accelerated Developmental Learning* a success!

Focus

GRAD & GO: Accelerated Developmental Learning focuses on 3 student success outcomes and 3 student learning outcomes. **The student success outcomes are as follows:**

1) Improve completion rates in developmental math courses of target students by 30% and developmental English courses by 20%. **2)** Improve the retention rate of target students by 20%. **3)** Improve overall graduation rate 15%.

The Student Learning Outcomes are:

Student Learning Outcome 1: Evaluate algebraic expressions and solve single and multi-step equations using the addition and multiplication properties of equality. To achieve this goal, 85% of students in the accelerated math courses MAT 033 and MAT 108 student must pass an assessment with 70% accuracy on ten select focus questions on the final exam.

Student Learning Outcome 2: The student will be able to write well-developed, well-organized, and coherent paragraphs while applying standard conventions of usage, grammar, and mechanics to their writing. To meet this goal, 95% of students in the accelerated integrated developmental reading and English course must achieve a score of 70% or higher on the final mini-essay according to an assessment rubric.

Student Learning Outcome 3: The student will demonstrate reading comprehension skills and apply critical reading strategies, such as identifying audience, purpose, main idea, and supporting details; across a variety of texts. To achieve this goal, 95% of students in the accelerated integrated developmental reading and English course must pass an assessment with 70% accuracy on ten select focus questions on the final exam.

Questions regarding WTC's QEP may be directed to QEP Chair: Dr. Brandolyn Love, Library Director & QEP Chair, loveb@wiltech.edu