



QEP Title: Destination Graduation: Accelerating Success
Institution: The College of the Florida Keys
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EXECUTIVE SUMMARY

The primary goal of The College of the Florida Keys' (CFK) Quality Enhancement Plan (QEP)—Destination Graduation: Accelerating Success is the reduction by 10% of the completion time for part time and full time first time in college students. Achieving this will result in a higher percentage of students finishing their full-time or part-time degree programs in 150% of the expected time.

The two objectives are designed to intentionally improve student engagement and motivation in the early stages of their college journeys. Thus laying the groundwork for higher rates of retention that result in faster times to completion. The students' first-year experience, which includes the Preparing for Student Success course (SLS 1101) and the new student orientation (NSO) are at the heart of the QEP.

Goal: Reduce the time to completion of full-time and part-time, first-time in college (FTIC), degree-seeking students (excluding Nursing) by 10% at the conclusion of the QEP in 2027.

Objective 1: Redesign SLS 1101 Preparing for Student Success.

- Tactic 1.1:** Increase the effectiveness of SLS 1101 by reducing the number of learning objectives to a number that will allow for greater focus and development of skill mastery.
- Tactic 1.2:** Provide professional development opportunities to SLS faculty by focusing on equipping instructors with the skills needed to develop engaging learning activities that lead to deeper learning and personal motivation to succeed.
- Tactic 1.3:** Identify effective learning activities and lesson plans through qualitative means such as student feedback and quantitative means such as a standardized rubric to assess students' mastery of learning outcomes.
- Tactic 1.4:** Create a shared resource bank of engaging activities that are deemed effective based on analysis in Tactic 1.3.

Objective 2: Redesign the New Student Orientation and process.

- Tactic 2.1:** Redesign the content and delivery method of the New Student Orientation program to be more relevant, engaging, and easy to follow.
- Tactic 2.2:** Aim for at least 72.1% of full-time and part-time, FTIC, degree-seeking students to complete the orientation program prior to the start of their first semester.

The College will examine data from academic achievement (GPA), student mastery of student learning outcomes, and academic progress (retention, persistence, and completion, as available) to determine the effectiveness of SLS1101. A similar process will be used to determine the effectiveness of the re-designed NSO, by focusing on completion of NSO prior to start of semester, student engagement with NSO content, and academic progress (retention, persistence, and completion, as available). Based on the analysis of this data the College will adjust the strategies used to achieve Objectives 1 and 2 accordingly.