



Southeastern Community College's (SCC) Quality Enhancement Plan (QEP), "I Know" derives from essential components of SCC's mission statement, "Opening doors for our community through powerful partnerships that provide student-centered learning, workforce development, and cultural enrichment opportunities." The plan is focused on enhancing career exploration and development opportunities for students at SCC through targeted strategies implemented across the institution.

Southeastern's QEP originated organically from the institution's comprehensive strategic planning, evaluation, and improvement processes. SCC employees were invited to form teams and present proposals for QEP topics. The teams begin with a thorough review of the College's strategic planning initiatives as well as efforts currently underway in the state and at the North Carolina Community College System (NCCCS) to promote and increase postsecondary credentials in North Carolina (NC). The teams then analyzed and evaluated institutional data from all areas of the College in order to identify gaps and areas in need of improvement, specifically focusing on areas with the highest potential to directly impact student success. Finally, the teams gathered informal input from stakeholders including other employees, students, community members, and business and industry leaders. The topics were presented and voted on by campus employees, students, and local community members. The topic, "I Know" was ultimately selected as the focus for SCC's Quality Enhancement Plan (QEP).

**Overall QEP Goal:** To enable each student to select an appropriate academic program based on their identified interests and career objectives in order to facilitate the timely completion of their academic goals.

A student success outcome was also selected to support in the attainment of the overall goal.

**Student Success Outcome:** SCC's I Know QEP seeks to increase student retention, completion, and transfer rates by providing students with the proper tools, guidance, and support needed to select appropriate academic programs based on their identified interests and career objectives.

To achieve this outcome, the SCC identified four main focus areas and developed an intended student outcomes for each area.

### **Career Exploration**

**SLO #1:** Each student will make an informed program selection when enrolling at SCC.

### **Pathway to Employment Courses**

**SLO #2:** Each Associate in Applied Science (AAS) student will enroll in and complete either a Pathway to Employment (PTE) course within their first year at the College that is aligned with their career cluster.

### **College Transfer ACA**

**SLO #3:** Each Associate in Science (AS) and Associate in Arts (AA) student will complete a career exploration module in their academic success course, ACA 122, during their first year at the college.

### **Continued Support**

**SLO #4:** Each student will receive continued support in aligning career and academic goals throughout their time at SCC.

"I Know" manifests SCC's commitment to fulfilling it's mission of providing student-centered learning and success. As a result of the QEP, Southeastern Community College anticipates increased retention, completion, success, and workforce development for students and the community.

### **QEP Contacts:**

Student Advisor, QEP Coordinator, Jonathan Christian-Hodges.

[jonathan104295@scnc.edu](mailto:jonathan104295@scnc.edu)

Dean of Institutional Effectiveness, SACSCOC Liaison,  
Dr. Natalie Hinson, Ed.D

[Natalie.hinson@scnc.edu](mailto:Natalie.hinson@scnc.edu)