

## Executive Summary

The ultimate purpose of **Pellissippi State Community College's** Fall 2021 – Spring 2026 Quality Enhancement Plan, **“Teaching Full CIRCLE: Creating Inclusive and Responsive Classrooms for Learning Equity,”** is to narrow existing equity gaps in student course success rates across the College. The QEP calls for achieving this overall institutional goal by focusing on incrementally narrowing these equity gaps in identified gateway courses for both university parallel transfer pathways and career programs in four phases. The vehicle for achieving these goals will be the development and delivery of “Teaching Full Circle,” a two-semester long faculty learning community-based professional development program focused on inclusive and culturally responsive pedagogies for faculty who teach these gateway courses.

The process of selecting the QEP topic began in June of 2020 with the appointment of members to serve on the QEP Search Committee. The committee was made up of representatives from faculty, staff, and administration of the College. The charge of this broadly representative QEP Search Committee was to generate ideas for increasing student success that would align with ongoing TBR initiatives or the College Strategic Plan and present these ideas to the College community for feedback and eventual selection. In August 2020, the QEP Search Committee presented the three topic ideas they had developed and solicited feedback. Once the topic was chosen – an amalgamation of the original three topics – in November 2020, a QEP Director was appointed to begin work in January 2021. At the end of fall 2020 semester, a new committee chaired by the QEP Director and consisting primarily of faculty – the QEP Steering Committee – was created and charged with researching the QEP topic and developing an action plan for the QEP. The QEP Steering Committee began work in January 2021 and completed its work by May 2021, at which time the QEP was turned over to the QEP Director and a newly appointed QEP Implementation Team.

The QEP, “Teaching Full CIRCLE: Creating Inclusive and Responsive Classrooms for Learning Equity,” will revolve around developing and implementing at scale a faculty learning community-based professional development program focused on inclusive and culturally responsive pedagogies in order to narrow existing equity gaps in gateway course student success. “Teaching Full Circle” will also be the title of the faculty professional development program the QEP will develop, implement, and assess. In summer 2021, the QEP Director and Implementation Team opened applications for faculty to join the “Teaching Full Circle” Program Development Team, which will be charged with creating, along with the QEP Director, the two-semester long faculty learning community-based professional development program by the end of fall 2021. At the same time, during fall 2021, the QEP Director and Implementation Team will be recruiting faculty to join the first cohort of faculty professional development program participants, gathering baseline data, and creating assessment tools specific to the professional development program. From spring through fall 2022, Program Development Team members will also serve as co-facilitators for the first roll-out of “Teaching Full Circle.” Beginning with Phase II in spring 2023, new cohorts of faculty training participants will begin the program every semester. Assessment of the training and its impact on student success equity gaps will begin in spring 2022 and continue until the completion of the QEP in spring 2026.

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