



LONE STAR COLLEGE
Commitment to Online
Resources & Equity

EXECUTIVE SUMMARY

Lone Star College's QEP, *LSC Commitment to Online Resources and Equity (CORE)*, focuses on improving student success outcomes, specifically, improving equitable, successful course completion in seven key online courses when disaggregated by race and ethnicity. The identified courses include English 1301, Mathematics 1314, Education 1300, Biology 1406, Chemistry 1405, Government 1305, and History 1301.

Identification of Key Issues

Lone Star College (LSC) utilized data from the College's comprehensive planning and evaluation processes for its 2020-2025 Strategic Plan to help identify and conceptualize its QEP plan. These data helped to cultivate broad-based constituent input regarding critical areas for the College over the next five years. Through this process, the 2020-2025 Strategic Plan priority *Student Success: Foster Equitable Student Success Outcomes by Promoting Excellence in Student-Centered Teaching, Learning and Support Services* (Lone Star College Strategic Plan, 2020-2025) was selected to help guide QEP topic development.

Focus of the Plan

To attain equitable student success outcomes in the identified online courses, a synchronized two-pronged approach was developed to provide faculty and staff team members with professional development in both foundational topics and role-specific applications toward equity in education. The one-year LSC Equity Institute focuses on providing intensive, relevant, and contextualized professional development culminating in individual or department action plans for the year following the Institute. Faculty, advisors, tutors, instructional designers, and other student support staff will also work directly with students in the identified online courses. These Tutor, Advisor, Professor (TAP) Teams apply learning from the Equity Institute to their engagement together in support of students within the identified online courses. LSC CORE's interconnected initiatives, the TAP Teams and the LSC Equity Institute, are designed around the recognition that equitable outcomes are attainable when institutions are willing to critically scrutinize and reimagine their own processes and practices. Through the design of the project LSC expects to also improve subsequent semester persistence for students in the seven selected online gateway and first-year courses.

Assessment and Evaluation

The QEP Assessment Process seeks to support the successful attainment of the target of equitable outcomes for students in key gateway and first-year online courses. A mixture of formative and summative assessments are being used to evaluate all aspects of LSC's QEP, from implementation of the LSC Equity Institution and TAP Teams' learning, through intermediary student outcomes of students' perceptions and beliefs, to the LSC CORE student success outcomes of course success and persistence. All key elements are reviewed annually as a part of the LSC CORE Summit in support of continuous improvement.

Point of Contact

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