



Grayson Pathways to Success (GPS)

Grayson Pathways to Success (GPS), was identified through an ongoing, comprehensive planning and evaluation process. The mission of GC is student success, and *Grayson Pathways to Success (GPS)* supports this mission and promotes student success by providing students with the knowledge, skills, and support systems to effectively navigate their career pathway and college career. GPS also supports GC's strategic plan to connect, commit, and complete. GC revised its strategic plan in 2017 to transform lives by *connecting* students to college and career pathways, build community by inspiring *commitment* and momentum toward timely achievement of pathway milestones, and inspire pathway *completion* that launches successful career entry, career enhancement, or university transfer.

The overall purpose of GPS is to connect students to a career pathway and provide the appropriate supports to help students commit to a chosen career pathway and complete in a timely manner. GPS will enhance student success by providing robust academic coaching, advising, and early access to career planning. The goals and objectives of Grayson Pathways to Success (GPS) are:

Goal 1: CONNECT – FTIC students will connect to their career pathway.

Objective 1.1: 100% of FTIC students will attend the session for the Career Center and pathway exploration during mandatory orientation.

Objective 1.2: 100% of FTIC students will participate in their designated first career course before completion of 15 credit hours.

Goal 2: COMMIT – Students will commit to staying on their chosen career pathway.

Objective 2.1: Fall-to-spring retention rate of FTIC students will increase from 74% to 80% by Spring 2026.

Objective 2.2: Fall-to-fall retention rate of FTIC students will increase from 55% to 60% by Fall 2026.

Goal 3: COMPLETE – Students will successfully complete their career pathway.

Objective 3.1: The 150% normalized time-to-degree will increase from 13% to 18% for the fall starting cohort (2017 and 2018 fall cohorts were 13%).

Objective 3.2: The first term course completion rate of FTIC students will increase from 78% to 83%.

Objective 3.3: The first term successful course completion rate of FTIC students will increase from 72% to 77%.

These goals and outcomes will be reached through a careful rethinking and redesigning of the current advising system in order to provide more meaningful student success outcomes and the support needed to attain those outcomes. The following set of actions to be implemented concerns the actual redesign of the advising department, including a dedicated career center, inclusion of faculty mentors, technology support, and professional development.

For more information please contact:

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