

The University of Texas MD Anderson Cancer Center

Project TEAMS

The University of Texas MD Anderson Cancer Center's Quality Enhancement Plan (QEP) development process began in September 2018 with the formation of the institution's QEP Steering Committee. The QEP development process used by the committee was intentionally designed to encourage broad-based participation from faculty, alumni, students, and employees; representatives from the Division of Education & Training. The development process involved a thoughtful review of institutional effectiveness data with a focus on impacting student learning outcomes (SLOs). As part of the QEP research process, themes emerged supporting the need to provide undergraduates with skills necessary to function in highly effective professional teams, and these themes were confirmed as recent global events demonstrated the interconnected nature of all disciplines in providing impactful medical practice.

The goal "to prepare undergraduates' who can work effectively in interprofessional healthcare teams" was identified, and from this goal, three SLOs were developed. The project is designed to impact all aspects of the learning environment with an emphasis on these SLOs.

Using the SLOs and MD Anderson's definition of interprofessional education (IPE) as "interaction between two or more professions to learn with, from and about each other while collaborating to provide team-based care", the committee developed a QEP framework based on the idea of students working in teams and named this framework "Project TEAMS". Project TEAMS is focused on creating consistent IPE touchpoints for students throughout their education at MD Anderson's School of Health Professions (SHP). The Project TEAMS framework includes supporting IPE learning during each long semester at SHP.

In addition to this design, a comprehensive QEP Communications Plan and a QEP Awareness Program were implemented to increase awareness of the activities of the committee and the QEP. A comprehensive QEP Assessment Plan has also been designed that focuses on infusing the curriculum with IPE opportunities for students throughout their education at SHP. The data gathered from the assessments will be analyzed on an annual basis and will be used to develop the annual report. This report will drive programmatic changes to ensure ongoing improvement and program success.

Institutional leadership is committed to supporting the success of the QEP by providing necessary resources for the development, implementation, and sustainment of the program so that students and faculty will achieve the overarching goal and SLOs.

Institutional QEP Contact:

Mary Sizemore, PhD

Director of Faculty Development & QEP

MMSizemore@mdanderson.org