

Southeastern University, Lakeland FL

Becoming: Whole Person Development for the 21st Century

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Southeastern University's Quality Enhancement Plan (QEP) will focus on traditional, residential students' interpersonal (social and communication skills) and intrapersonal (personal strengths and emotional health) development in order to better prepare them for their professional, personal, and civic lives after college.

Students will have opportunities to earn *digital badges and microcredentials* leading to recognized competencies available through assignments embedded in coursework, student development activities, community service, leadership opportunities, and other co-curricular offerings. Participation with purpose in these activities, additional evaluations, and exemplary scores on assignments will be required in order to progress toward a badge, which will in turn lead to mastery and an earned microcredential in one of three *competencies: Resources for Success, Effective Communication, and Thriving Disciplines*. Badges and Microcredentials provide students with language and visuals to substantiate their learned experiences in and outside of the classroom. This will help to establish and enhance students' critical digital identity during their college career and beyond.

The dual-focused QEP proposes to better prepare students with the required knowledge, skills, and abilities needed for careers and life after college by focusing not only on career readiness, but also upon students' psychological, emotional, and spiritual life and health. The intrapersonal/interpersonal focus perfectly reflects the university's mission to equip students "...to discover and develop their divine design to serve Christ and the world..." This QEP will give Southeastern the opportunity to more deliberately connect the organic curricular and co-curricular activities of the university with its missional mandate and to more formally measure its success thereby helping to answer the critical question: Are we achieving our mission?

The QEP Council is comprised of a cross disciplinary team of staff and faculty members working together to develop, implement, and assess the QEP over the next five years.