

Randolph College Quality Enhancement Plan

Prepared By: Dr. John F. Keener

Director of Institutional Research, Planning, and Assessment | jkeener@randolphcollege.edu

In Fall 2021, Randolph College will launch TAKE2, a fundamental change to its curricular delivery model with repercussions for pedagogy, curriculum, student support, and enrollment. TAKE2 represents an institutional shift from the College's existing five-course-per-semester structure, in which most courses carry three credit hours, to a four-course-per-semester structure, in which most courses carry four credit hours.

Perhaps most significantly, TAKE2 also divides each semester into two seven-week sessions in which students take two courses at time (or a total of four during the course of the semester). This constitutes a wholesale shift in Randolph's approach to student learning and pedagogy, to its scaffolding for student success, and to its external brand. The following general areas of the plan are presented in this document.

TOPIC IDENTIFICATION

TAKE2 is one of the most significant ways Randolph can continue to fulfill its mission and longstanding institutional identity. The plan evolved out of ongoing planning processes, the evaluation of institutional needs, and a culture of improvement and innovation.

BROAD-BASED SUPPORT

Preparations for TAKE2 are already underway and are fully engaging the Randolph College community, which has prioritized TAKE2 as an institution-wide initiative and as the College's Quality Enhancement Plan. The selection of TAKE2 as QEP topic has been affirmed by students, faculty, and staff, who are engaged in building processes for implementation, assessment, refinement, support, and external promotion.

FOCUS OF THE PLAN ON STUDENT LEARNING AND SUCCESS

Randolph's institutional culture prioritizes strong faculty-student relationships and the success of each individual learner. From the first conversations about TAKE2, expectations, goals, and planning have been overtly motivated by a desire to improve student learning, student success, and institutional distinction.

INSTITUTIONAL CAPABILITY

The College has already committed substantial financial and personnel resources to the project, in broad areas ranging from academics to admissions to marketing. Future resource investment illustrates the College's plans to meaningfully implement, refine, and promote TAKE2.

GOALS OF THE PLAN

Below are the overarching goals and specific outcomes of the TAKE2 model. Further information on the plan for assessing them appears later in the report.

Goal 1: Improved Student Learning

Outcome 1.1: Students will better achieve course learning outcomes.

Outcome 1.2: Students will be more academically engaged.

Goal 2: Improved Student Success

Outcome 2.1: Students will better succeed academically.

Outcome 2.2: More students will persist at the College.

Outcome 2.3: Students will be better able to adapt to the challenges of college.

Goal 3: Improved Institutional Distinction

Outcome 3.1: More prospective students will express interest in, apply to, and attend Randolph College.

Outcome 3.2: Students will be satisfied with the TAKE2 program.