



Louisiana Christian University's 2021 Quality Enhancement Plan, LCU Serves: Live Connected, aims to produce better prepared graduates who can integrate knowledge and service to transform both themselves and communities locally as well as across the globe. This goal is directly related to the mission of the University, which is a Christ-centered community committed to Academic Excellence where students are equipped for Lives of Learning, Leading, and Serving. LCU Serves: Live Connected developed from comprehensive planning and input from administration, faculty, students, and staff as the institution began preparing the Strategic Plan for 2015-2020. To improve student learning outcomes and to better prepare students for their chosen careers, the University set a goal for every graduate to participate in experiential learning, particularly service-learning opportunities. The goal combines academic excellence in learning and serving others in order to improve the quality of the education and student learning experience. To achieve this goal, LCU Serves: Live Connected calls for the following:

- Every undergraduate major will include a service-learning course or course assignment/project connecting each student with an opportunity to serve his/her local community through applying knowledge and skills obtained in course content.
- Every undergraduate student will have at least 2 service-learning experiences (one in freshman orientation and one in the student's major) by the end of the senior year.
- Louisiana Christian University will establish a Calling and Career Center and hire a Director of Calling and Career to establish community partnerships as a resource for faculty and students.

LCU Serves: Live Connected will strive to reach every undergraduate student in all majors and has three major Student Learning Outcomes:

- SLO 1: Students will define service-learning.
- SLO 2: Students will demonstrate understanding of the connection between service-learning and course subject matter.
- SLO 3: Students will develop a sense of connection to community through service.

Assessment in the junior or senior year will include the following:

- Students will take a pre and post survey to determine the amount of growth before and after the service-learning class or assignment.
- Students will be given an assignment relevant to the major which will be graded along with a rubric that is specific to the QEP. A benchmark of 25% growth will be used to assess student achievement of the learning outcomes.
- Community partners will be asked to participate by filling out a survey to assess students' learning and the impact students had helping their community.

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