

Huston-Tillotson University Quality Enhancement Plan “Ready to Attain Maximum Student Success (RAMSS)”

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The Huston-Tillotson University (HT) Quality Enhancement Plan (QEP), “Ready to Attain Maximum Student Success” (RAMSS), focuses on strengthening student success by infusing career-readiness competencies into coursework, co-curricular events, and a culture shift through collaboration with various University stakeholders and corporate representatives.

The HT QEP (RAMSS) has three major goals:

Goal 1: Equip HT students with career readiness essential competencies of Professionalism /Work Ethic, Communications (oral and written) and Critical Thinking/Problem Solving that will lead to success in acquiring discipline related employment. These specific competencies were identified through a review of institutional data and are aligned with the National Association of Colleges and Employers (NACE) career readiness competencies. The QEP student learning outcomes (SLO) for goal 1 are as follows:

- HT students will demonstrate professionalism/work ethic through a variety of ethical behaviors: appearance, dependability, understanding of their majors and understanding the aspects of their chosen profession
- HT students will demonstrate analyses of communication strategies in specific contexts, including personal relationships, political and civic forums, social, community, professional, and academic settings
- HT students will demonstrate critical thinking/problem solving skills by identifying and analyzing problems, investigating alternatives, and formulating appropriate solutions

Goal 2: Increase the levels of success in student employability measures. The SLO for goal 2 is:

- HT students will gain improved and enhanced career readiness skills to contribute to success in acquiring discipline-related employment

Goal 3: Promote a culture of career readiness among faculty, staff, and students at HT that leads to student success. The culture of career readiness will include awareness, policies and practices, professional development, interventions, and recognition of achievements.

Students will gain the career readiness essential competencies through course-embedded instructions, co-curricular engagement, internship engagement, and campus culture shift to career readiness.

The HT QEP (RAMSS) will be assessed using measures of student success tracked over time, e.g., end of semester curricular SLOs measured within designated courses where the three career readiness competencies will be embedded. Internship and culture shift feedback from stakeholders (i.e., faculty, staff, students, employers, and HT graduates) will also be assessed throughout the implementation of the QEP.

Huston-Tillotson University RAMSS Assessment Plan

