

Institution: Elizabeth City State University
QEP Title: Pathway to Success: From the Classroom to Career
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Executive Summary

Elizabeth City State University's (ECSU) QEP entitled '*Pathway to Success: From the Classroom to Career*' aligns with the University's mission which seeks to promote economic, social, and environmental progress for the people of northeastern North Carolina, the state, and the nation. The plan is targeted at linking classroom experiences to practical applications and enhancing current career service offerings on campus, in order to improve career readiness. The plan is the product of an all-inclusive, systematic, and logical process that entailed extensive discussions and campus-wide surveys, cutting across all constituencies. The overarching intent of the QEP is to equip students with skills and career readiness capabilities, using both pedagogic and practical methods. The QEP is segmented into three pathways, with thematic expectations directly aligned with students' academic classifications.

- *Prepared to Excel*: Career Exploration – Freshmen.
- *Equipped for the Workforce*: Preparation for Career Readiness – Sophomores and Juniors.
- *Inspired to Succeed*: Development for Career Readiness – Seniors.

The *Pathway to Success* plan includes two goals and six Student Learning Outcomes (SLO) as follows:

Goal 1: During their participation in the designated career readiness activities, students will be able to appraise pertinent career information and opportunities in support of their career interests and academic programs.

- **Outcome 1.1:** Students will be able to define a set of career interests through their participation in a selected career interest inventory.
- **Outcome 1.2:** Students will be able to summarize their career exploration experiences offered through examples in their Electronic Career Portfolio.
- **Outcome 1.3:** Students will be able to align their academic and career plans during their academic advising experiences.

Goal 2: During their participation in the designated career readiness activities, students will be able to develop career readiness skills through structured training-related activities.

- **Outcome 2.1:** Students will be able to show evidence of career preparation level acquired during their participation in common activities, and career readiness training within designated classes.
- **Outcome 2.2:** Students will be able to acquire job skills through job shadowing and experiential learning activities including virtual and in-person exercises or internships tracked by the Career Development Activities in the electronic job portfolio.
- **Outcome 2.3:** Students will be able to evidence career readiness skills through their submission of deliverables related to application processes for employment or graduate school.

ECSU has developed a comprehensive assessment plan to track student progress throughout the implementation period. The plan also includes appropriate benchmarks as part of the regular monitoring and evaluation process, with established timelines. Central to the assessment plan is the alignment of goals and outcomes with the theme of the plan; justification of the dimensions of the plan and potential impact; an enabling environment to support student success; attainable timelines and lessons learned.