

Executive Summary
Quality Enhancement Plan for **Southern University Shreveport**

The Quality Enhancement Plan for Southern University Shreveport (SUSLA), *Jaguars to the Core: Cultivating General Education Success in Math and English*, supports the strategic mission of the University which requires being committed to teaching and preparing traditional and non-traditional students for degree attainment, transfer, workforce, continuous learning, and self-improvement. SUSLA is an open access institution, and as such, many of the students (77%) arrive at the institution underprepared, which reduces the academic diversity of the entering freshman cohort and requires extensive student support resources and curricular redesign to assist these students to successfully transition to post-secondary education. Student success in developmental studies courses has been less than stellar thereby increasing time in developmental studies, and if by chance students are successful in exiting developmental studies courses, their time to graduation is increased. Therefore, the goal of *Jaguars to the Core* is to increase passage rates in Developmental Math and English to enhance student success.

The Division of Research, Sponsored Programs, and Institutional Effectiveness led the effort to engage research and development of the topic for the QEP. Four sub-committees were organized: data collection, data analysis, stakeholder engagement, and documentation. The process garnered broad-based support from faculty, students, staff, and community representatives who selected general education competencies as the University's QEP topic. The QEP Implementation Team was created and reviewed the data collected by the various sub-committees. After review of data from sources such as NLN, HESI, CAAP, and Title III, the implementation team suggested streamlining the focus of the plan to target the University's most vulnerable population, students in need of developmental education. The QEP Implementation team developed the following outcomes and initiatives:

Student Success Outcome 1: Increase the success rate of students in Developmental Math courses 20% by 2025 from 2017-2018 baseline data of 21% (4% year-to-year).

- Performance Indicator: 35% of first-time, full-time students will complete Developmental Math with a 70% GPA or better

Student Success Outcome 2: Increase the success rate of students in Developmental English courses 10% by 2025 from 2017-2018 baseline data of 31% (2% year-to-year).

- Performance Indicator: 40% of first-time, full-time students will complete Developmental English with a 70% GPA or better

Strategic Initiative 1: The institution will develop a Math and English Resource Center to provide supplemental assistance to students in Developmental Math and English courses to meet expectations.

Strategic Initiative 2: Faculty will redesign course content and course sequences in Math to help students more quickly navigate developmental studies and gateway courses in Math to decrease the time spent in those courses before being eligible to move to the gateway courses.

Strategic Initiative 3: Faculty will redesign course content and course sequences in English to help students more quickly navigate developmental studies and gateway courses in English to decrease the time spent in those courses before being eligible to move to the gateway courses.

Southern University at Shreveport is committed to the success of our students. Therefore, we are investing the resources to develop a QEP that will serve as the framework and vehicle to usher in a new era of teaching and learning.

For additional information on the development or implementation of SUSLA's QEP, please contact Devonye Brown, Director of Outcomes Assessment & Quality Management: dbrown@susla.edu.