



**Gulf Coast State College**  
**Executive Summary of Quality Enhancement Plan**  
**Guided Pathways to Success 2021-2026**

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**The Quality Enhancement Plan: *Guided Pathways to Success (GPS)*:** Using the strategic plan and broad-based institutional involvement, GCSC created an action plan to implement two primary initiatives which will enhance the student learning environment to better support students as they navigate the college experience:

- **Initiative 1: Implementation of Guided Pathways with Intentional Advising** – GCSC will streamline the student experience of choosing an academic path by introducing meta-majors. This process requires a reboot of the onboarding experience for students in their first year, including a customized application-to-orientation process which centers the Guided Pathways model, as well as their seamless transition to a Pathways-based Navigator and Faculty Advisor. The Pathways concept is also being adopted by the Florida College System which will aid students in transfer competence. In addition, GCSC will redesign the current advising model to a primarily faculty-led model. This redesign necessitates a partial reorganization of student services, such as redefining the roles of Navigators and Faculty Advisors, and ultimately scaling the Navigation Center for new processes.
- **Initiative 2: Creation of Student-Focused Processes and Resources** – To further enhance intentional advising, GCSC will create an environment that focuses on student-centered processes and access to resources designed to support student success. Examples of these processes include employing clear benchmarks that work in concert with accountability measures such as registration holds and current technology to achieve clear, cross-functional communication related to student academic progress, as well as implementing the release of a year-round schedule, developing a Canvas Resource Shell for both students and advisors, and providing mandatory recurring training for Pathway Navigators and Faculty Advisors.

**Student Learning Outcomes:** The overall intended plan outcome is to enable each student to make an informed program selection based on individual interests, facilitate a relationship-rich advising model that encourages completion of academic goals, and create a clear academic pathway resulting in timely completion of those goals. Specifically, the expected student learning outcomes include the following:

1. Students will identify an academic pathway based on assessment of abilities, aspirations, interests, and values by the end of the New Student Orientation.
2. Students will know core requirements of a chosen pathway, credit hours needed to graduate, and how to use the college catalog after completion of orientation.
3. Students will know how to access available resources such as the library, tutorial services, financial aid, counseling, and extra-curricular options after completion of their first semester.
4. Students will craft a coherent academic plan by the end of their second semester.
5. Students will be able to complete a degree audit by the time they have completed 30 credit hours or 50% of their certificate program.
6. Students will have completed gateway courses, as identified by their chosen pathway, by the time they have earned 24 credit hours.